

## **ALUMNI FEEDBACK ON CURRICULUM DEVELOPMENT**

**Date:** 11.8.2017

| Name of the Alumni:      |              |            |             | Designation                                                                                                                 | on:        |                |  |  |
|--------------------------|--------------|------------|-------------|-----------------------------------------------------------------------------------------------------------------------------|------------|----------------|--|--|
| Vijendra Bomb Jain       |              |            |             | Business Owner   Electrical Panel Switch<br>Boards (LT & HT) Manufacturing Vertical  <br>Railway Coach Electrical Solutions |            |                |  |  |
| D CC/ 1                  |              |            |             |                                                                                                                             |            |                |  |  |
| Programme of Study:      |              |            |             |                                                                                                                             |            |                |  |  |
| 2004                     |              |            |             |                                                                                                                             |            |                |  |  |
|                          |              |            |             |                                                                                                                             |            |                |  |  |
|                          |              |            |             |                                                                                                                             |            |                |  |  |
| Your Learning experience | ce at HITS   | was enric  | hing.       |                                                                                                                             |            |                |  |  |
|                          | 1            | 2          | 3           | 4                                                                                                                           | 5          |                |  |  |
| Strongly Disagree        |              |            |             |                                                                                                                             | X          | Strongly Agree |  |  |
| Strongly Disagree        |              |            |             |                                                                                                                             |            | Strongly Agree |  |  |
|                          |              |            |             |                                                                                                                             |            |                |  |  |
| Department Vision & M    | ission State | ements are | e well defi | ined.                                                                                                                       |            |                |  |  |
|                          |              |            |             |                                                                                                                             | _          |                |  |  |
|                          | 1            | 2          | 3           | 4                                                                                                                           | 5          |                |  |  |
| Strongly Disagree        |              |            |             | X                                                                                                                           |            | Strongly Agree |  |  |
| zwong.y zwing.cc         |              |            |             |                                                                                                                             |            |                |  |  |
|                          |              |            |             |                                                                                                                             |            |                |  |  |
| The PO, PEO and PSO s    | tatements    | for the pr | ogram off   | fered are fr                                                                                                                | amed clear | ly.            |  |  |
|                          |              |            |             |                                                                                                                             |            | -              |  |  |
|                          | 1            | 2          | 3           | 4                                                                                                                           | 5          |                |  |  |
| Strongly Disagree        |              |            |             | X                                                                                                                           |            | Strongly Agree |  |  |
|                          |              |            |             |                                                                                                                             |            |                |  |  |

| The Curriculum, Course    | es and Sylla   | bus are fr   | amed in l   | ine with in | dustry den  | nands.         |
|---------------------------|----------------|--------------|-------------|-------------|-------------|----------------|
|                           | 1              | 2            | 3           | 4           | 5           |                |
| Strongly Disagree         |                |              |             |             | Х           | Strongly Agree |
| The course outcomes are   | well define    | ed and me    | asurable.   |             |             |                |
|                           | 1              | 2            | 3           | 4           | 5           |                |
| Strongly Disagree         |                |              |             | Х           |             | Strongly Agree |
| The courses in the curric | ulum has g     | ood balan    | ice betwee  | n theory a  | nd lab cou  | rses.          |
|                           | 1              | 2            | 3           | 4           | 5           |                |
| Strongly Disagree         |                |              | Х           |             |             | Strongly Agree |
| The curriculum provides   | s sufficient : | skills to so | olve proble | ems encou   | itered at w | ork.           |
|                           | 1              | 2            | 3           | 4           | 5           |                |
| Strongly Disagree         |                |              |             |             | Х           | Strongly Agree |

| Strongly Disagree         | 1           | 2          | 3            | 4           | 5<br>X     | Strongly Agree      |
|---------------------------|-------------|------------|--------------|-------------|------------|---------------------|
| Curriculum allows for p   | rogressive  | learning t | from simp    | ler to more | e advanced | concepts.           |
| Strongly Disagree         | 1           | 2          | 3            | 4<br>  X    | 5          | Strongly Agree      |
| The soft skills course(s) |             |            |              |             |            | of communication.   |
| Strongly Disagree         | 1           | 2          | 3            | 4           | 5<br>X     | Strongly Agree      |
| My education made me      |             |            | for lifelong | g learning  | in my care | er, and the various |
| Strongly Disagree         | 1           | 2          | 3            | 4<br>X      | 5          | Strongly Agree      |
| Please provide your sugg  | estions for | further in | mproveme     | nt in curri | culum      |                     |