

ALUMNI FEEDBACK ON CURRICULUM DEVELOPMENT

Date: 11.8.2017

Name of the Alumni:				Designation	on:			
Jubin Sebastin				Research Engineer, iv ESK, Hochschule offenberg, Germany				
Programme of Study:								
2012								
Your Learning experience	ce at HITS	was enric	hinσ					
Tour Dearning experience		was chi ic	ining.					
	1	2	3	4	5			
Strongly Disagree					X	Strongly Agree		
Department Vision & M	ission State	ements are	e well def	ined.				
	1	2	3	4	5			
Strongly Disagree			Х			Strongly Agree		
The PO, PEO and PSO s	tatements	for the pro	ogram of	fered are fr	amed clear	ly.		
	1	2	3	4	5			
Strongly Disagree					Х	Strongly Agree		

The Curriculum, Course	s and Sylla	bus are fr	amed in l	ine with in	dustry den	nands.
	1	2	3	4	5	
Strongly Disagree			Х			Strongly Agree
The course outcomes are	well define	ed and me	asurable.			
	1	2	3	4	5	
Strongly Disagree				X		Strongly Agree
The courses in the curric	ulum has g	ood balan	ice betwee	n theory a	nd lab cou	rses.
	1	2	3	4	5	
Strongly Disagree				X		Strongly Agree
The curriculum provides	sufficient :	skills to so	olve proble	ems encour	ntered at w	ork.
	1	2	3	4	5	
Strongly Disagree					Х	Strongly Agree

Strongly Disagree	1	2	3	4 X	5	Strongly Agree
Curriculum allows for p	rogressive	learning t	from simpl	er to more	e advanced	concepts.
Strongly Disagree	1	2	3	4 X	5	Strongly Agree
The soft skills course(s)						of communication.
Strongly Disagree	1	2	3	4 X	5	Strongly Agree
My education made me			for lifelong 3	learning	in my care	er, and the various
Strongly Disagree				X		Strongly Agree
Please provide your sugg				nt in curri	culum	