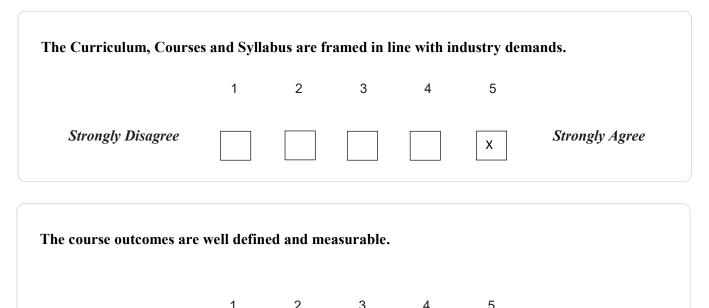


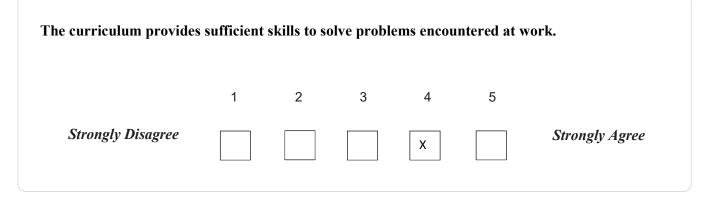
ALUMNI FEEDBACK ON CURRICULUM DEVELOPMENT

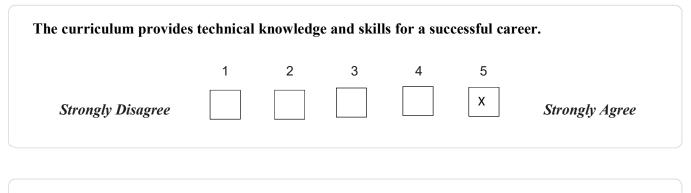
			Designati	on:			
Tandon School of Engineering, NYU							
e at HITS	was enric	hing.					
1	2	3	4	5			
		X			Strongly Agree		
ssion State	ements are	e well defi	ned.				
1	2	3	4	5			
			x		Strongly Agree		
tatements	for the pro	ogram off	ered are fr	amed clear	·ly.		
1	2	3	4	5	·		
					Strongly Agree		
	1 ssion State 1 tatements	1 2 ssion Statements are 1 2	at HITS was enriching. 1 2 3 1 2 x ssion Statements are well defined in the program offer the program of the	Tandon Se Tandon Se te at HITS was enriching. 1 2 3 4 X	1 2 3 4 5 1 2 3 4 5 Sion Statements are well defined. 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		



	1	Z	3	4	5	
Strongly Disagree					X	Strongly Agree

The courses in the curric	ulum has g	good balan	ice betwee	n theory a	nd lab cou	rses.
	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree





Curriculum allows for p	rogressive	learning f	rom simp	ler to more	e advanced	concepts.
Strongly Disagree	1	2	3	4	5 X	Strongly Agree

The soft skills course(s)	provide ef	fective trai	ning in wr	itten and o	oral forms	of communication.
	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree

ays in which this can b	e pursued.					
•	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree

Please provide your suggestions for further improvement in curriculum

MATLAB simulation could be added