

ALUMNI FEEDBACK ON CURRICULUM DEVELOPMENT

Date: 14.11.2017

 Name of the Alumni:
 Designation:

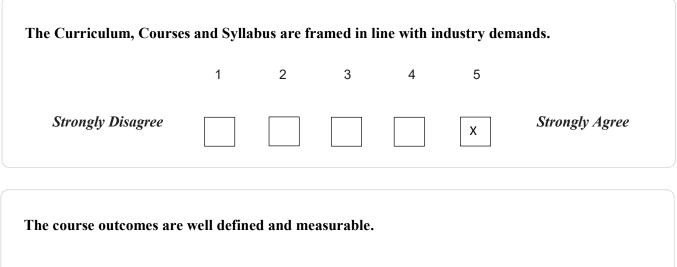
 S. Md. Sameer Basha
 MEP DESIGN ENGINEER, TAIBA ENGINEERING CONSULTANTS

 Programme of Study:
 Vertical Study:

2010-2012

Your Learning experience at HITS was enriching. 1 2 3 4 5 Strongly Disagree Strongly Agree Х Department Vision & Mission Statements are well defined. 1 2 3 4 5 Strongly Agree Strongly Disagree Х The PO, PEO and PSO statements for the program offered are framed clearly. 1 2 3 4 5 Strongly Agree Strongly Disagree

Х



	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree

The courses in the curric	ulum has g	good balan	ice betwee	en theory a	nd lab cou	rses.
	1	2	3	4	5	
Strongly Disagree			X			Strongly Agree

The curriculum provides	sufficient	skills to so	olve proble	ems encou	ntered at w	vork.
	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree

gree

Curriculum allows for p	rogressive	learning f	from simp	ler to more	e advanced	concepts.
Strongly Disagree	1	2	3	4	5 X	Strongly Agree

The soft skills course(s)	provide ef	fective trai	ning in wr	itten and o	oral forms	of communication.
	1	2	3	4	5	
Strongly Disagree				X		Strongly Agree

ays in which this can b	e pursued.					
·	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree

Please provide your suggestions for further improvement in curriculum

Elective courses can be offered in semester one also.