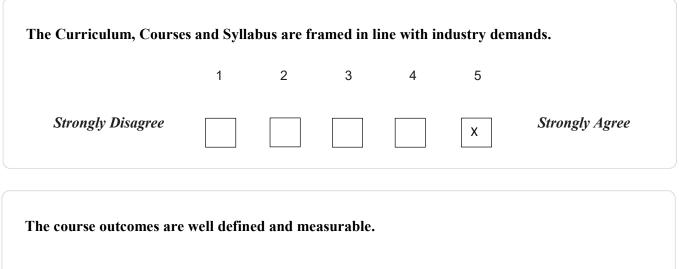


## ALUMNI FEEDBACK ON CURRICULUM DEVELOPMENT

| Date: 08.05.2018       |              |             |             |             |            |                |
|------------------------|--------------|-------------|-------------|-------------|------------|----------------|
| Name of the Alumni:    |              |             |             | Designati   | on:        |                |
| Sathish Kumar G        |              |             |             | Par Active  | chemicals  |                |
|                        |              |             |             |             |            |                |
| Programme of Study:    |              |             |             |             |            |                |
| 2013-2017              |              |             |             |             |            |                |
|                        |              |             |             |             |            |                |
| Your Learning experien | ce at HITS   | was enric   | hing.       |             |            |                |
|                        | 1            | 2           | 3           | 4           | 5          |                |
| Strongly Disagree      |              |             |             | X           |            | Strongly Agree |
|                        |              |             |             |             |            |                |
| Department Vision & M  | ission State | ements are  | e well defi | ned.        |            |                |
|                        | 1            | 2           | 3           | 4           | 5          |                |
| Strongly Disagree      |              |             |             |             | X          | Strongly Agree |
| The PO, PEO and PSO s  | tatements    | for the pro | ogram off   | arad ara fr | amed clear | lv             |
| The 10, 120 and 150 s  |              | _           | -           |             |            | iy.            |
|                        | 1            | 2           | 3           | 4           | 5          |                |
| Strongly Disagree      |              |             |             |             | X          | Strongly Agree |



|                   | 1 | 2 | 3 | 4 | 5 |                |
|-------------------|---|---|---|---|---|----------------|
| Strongly Disagree |   |   |   | X |   | Strongly Agree |
|                   |   |   |   |   |   |                |

| The courses in the curric | ulum has g | good balan | ice betwee | n theory a | nd lab cou | rses.          |
|---------------------------|------------|------------|------------|------------|------------|----------------|
|                           | 1          | 2          | 3          | 4          | 5          |                |
| Strongly Disagree         |            |            |            |            | X          | Strongly Agree |
|                           |            |            |            |            |            |                |

| The curriculum provides | sufficient | skills to so | olve probl | ems encou | ntered at v | vork.          |
|-------------------------|------------|--------------|------------|-----------|-------------|----------------|
|                         | 1          | 2            | 3          | 4         | 5           |                |
| Strongly Disagree       |            |              |            | X         |             | Strongly Agree |

|                   | 2 | <br>4 | 5 |                |
|-------------------|---|-------|---|----------------|
| Strongly Disagree |   |       | X | Strongly Agree |
|                   |   |       |   |                |

| Curriculum allows for p | rogressive | learning | from simp | ler to more | e advanced | concepts.      |
|-------------------------|------------|----------|-----------|-------------|------------|----------------|
| Strongly Disagree       | 1          | 2        | 3<br>X    | 4           | 5          | Strongly Agree |

| The soft skills course(s) | provide ef | fective trai | ning in wr | itten and o | oral forms | of communication. |
|---------------------------|------------|--------------|------------|-------------|------------|-------------------|
|                           | 1          | 2            | 3          | 4           | 5          |                   |
| Strongly Disagree         |            |              |            |             | X          | Strongly Agree    |
|                           |            |              |            |             |            |                   |

| ays in which this can b | e pursued | • |   |   |   |                |
|-------------------------|-----------|---|---|---|---|----------------|
| 0                       | 1         | 2 | 3 | 4 | 5 |                |
| Strongly Disagree       |           |   | x |   |   | Strongly Agree |

Please provide your suggestions for further improvement in curriculum

Pharmactical subjects can be included