

ALUMNI FEEDBACK ON CURRICULUM DEVELOPMENT

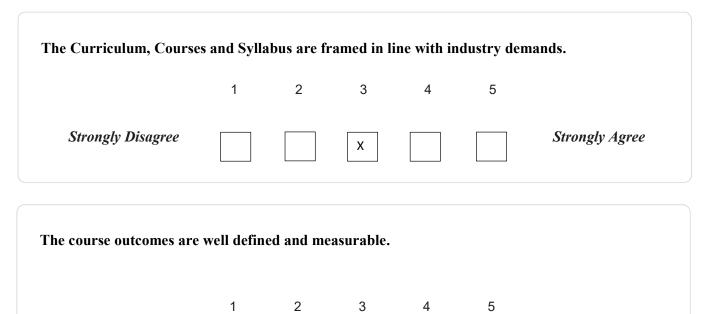
Date:	12-04	.2018
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Design Engineer, L&T ECCS

	1	2	3	4	5	
rongly Disagree					X	Strongly Agree

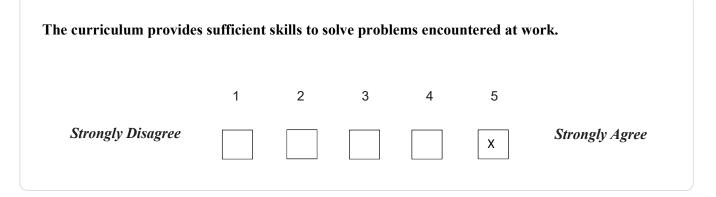
Department Vision & M	ission State	ements are	e well defi	ned.		
	1	2	3	4	5	
Strongly Disagree				X		Strongly Agree

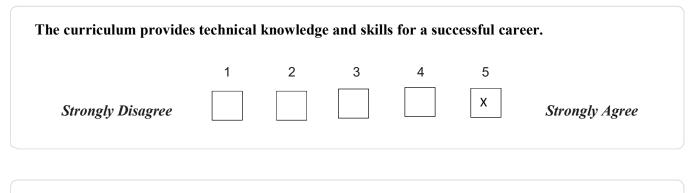
The PO, PEO and PSO	statements	for the pr	ogram off	ered are fr	amed clearly	у.
	1	2	3	4	5	
Strongly Disagree			x			Strongly Agree



Strongly Disagree		X	Strongly Agree

The courses in the curric	ulum has g	good balar	ice betwee	en theory a	nd lab cou	rses.
	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree





Curriculum allows for p	rogressive	learning f	from simp	ler to more	e advanced	concepts.
Strongly Disagree	1	2	3	4	5 X	Strongly Agree

The soft skills course(s)	provide eff	fective trai	ning in wr	itten and o	oral forms	of communication.
	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree

ays in which this can b	e pursued.					
·	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree

Please provide your suggestions for further improvement in curriculum Students to be familiar with latest government projects Metro Rails, Mono Rails.