INSTITUTE OF TECHNOLOGY & SCIENCE (DEEMED TO BE UNIVERSITY)

HITS/CDF/004F

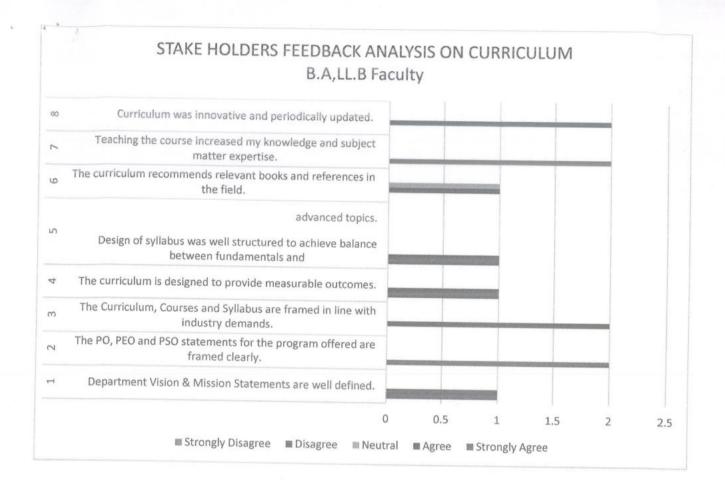
SCHOOL OF LW

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.A,LL.B

Year of Revision: 2022

Stake Holder: Faculty		Total no of stakeholders: 15						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Department Vision & Mission Statements are well defined.	9	2	4	0	0		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	4	3	0	0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	4	4	0	0		
4	The curriculum is designed to provide measurable outcomes.	8	3	4	0	0		
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	6	8	1	0	0		
6	The curriculum recommends relevant books and references in the field.	1	6	8	0	0		
7	Teaching the course increased my knowledge and subject matter expertise.	2	9	4	0	0		
8	Curriculum was innovative and periodically updated.	4	2	9	0	0		



Having 's

Mr.B.Hariraman

Pross

Dr.P.V.N Sarma

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Coordinator (BoS)

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7 JAN 2022



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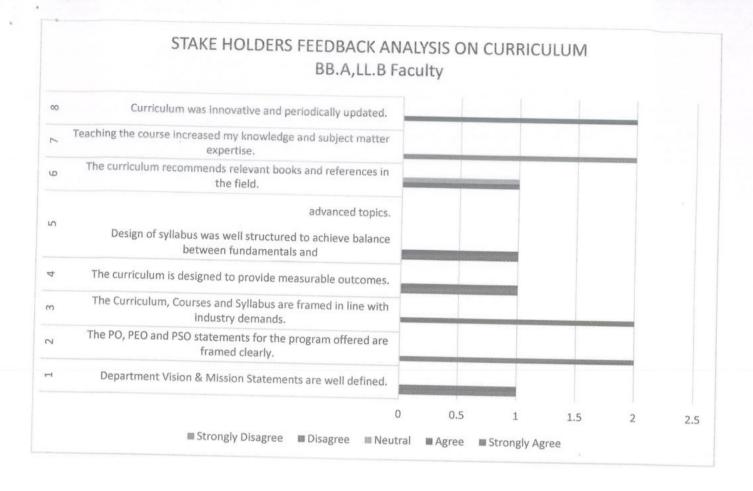
HITS/CDF/004F

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BB.A,LL.B

Year of Revision: 2022

Stake Holder: Faculty		Total no of stakeholders: 15						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Department Vision & Mission Statements are well defined.	5	5	5	0	0		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	9	3	3	0	0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	4	8	3	0	0		
4	The curriculum is designed to provide measurable outcomes.	6	6	3	0	0		
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	8	3	4	0	0		
6	The curriculum recommends relevant books and references in the field.	7	4	4	0	0		
7	Teaching the course increased my knowledge and subject matter expertise.	7	6	2	0	0		
8	Curriculum was innovative and periodically updated.	4	8	3	0	0		



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· Colors

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