



HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

ANNEXURE - 31

SCHOOL OF LIBERAL ARTS AND APPLIED SCIENCES

CURRICULUM AND SYLLABUS

Under Choice Based Credit System

(Applicable for Students admitted from Academic Year 2020-21)

B.A. SOCIOLOGY

BA SOCIOLOGY

Overview of distribution of courses and credits under Choice Based Credit System

Course Type	Total Papers	Credits	
		Credits	Marks
Core courses	16	$16*(3) = 48$	1600
	6	$6*(4) = 24$	600
Discipline Specific Electives (DSE)	4	$4*(3) = 12$	400
General Electives	4	$4*(3) = 12$	400
Ability Enhancement Compulsory Courses	2	$2*1 = 2$	200
1. a. English b. MIL			
2. Environmental Studies	1	$1*(2) = 2$	100
Skill Enhancement Courses	2	$2*2 = 4$	200
Project Work	1	10	100
Total	36	114	3600

SEMESTER – I									
SL. NO.	COURSE CATEGORY	COURSE CODE	NAME OF THE COURSE	L	T	P	C	S	TCH
1.	Core 1	SOB1101	Introduction to Sociology	3	1	0	3	0	4
2.	Core 2	SOB1102	Sociological Theories – I	3	1	0	3	0	4
3.	Core 3	SOB1103	Social Psychology – I	3	1	0	3	0	4
4.	Core 4	SOB1104	Indian Society	3	1	0	3	0	4
5.	General Elective 1	SOC1181	Other than Sociology	3	0	0	3	0	3
6.	AELC		a. English	1	0	0	1	0	1
			b. Modern Indian Language	1	0	0	1	0	1
Total				17	4	0	17	0	21
SEMESTER – II									
SL. NO.	COURSE CATEGORY	COURSE CODE	NAME OF THE COURSE	L	T	P	C	S	TCH
7.	Core 5	SOB1116	Sociological Theories II	3	1	0	3	0	4
8.	Core 6	SOB1117	Social Psychology – II	3	1	0	3	0	4
9.	Core 7	SOB1118	Social Stratification	3	1	0	3	0	4
10.	Core 8	SOB1119	Family and Kinship	3	1	0	3	0	4
11.	General Elective 2	SOC1191	Other than Sociology	3	0	0	3	0	3
12.	AECC		Environmental Studies (Theory)	2	0	0	2	0	2
Total				17	4	0	17	0	21

SEMESTER – III									
SL. NO.	COURSE CATEGORY	COURSE CODE	NAME OF THE COURSE	L	T	P	C	S	TCH
13.	Core 9	SOB1201	Research Methodology	3	1	0	3	0	4
14.	Core 10	SOB1202	Rural Sociology	3	1	0	3	0	4
15.	Core 11	SOB1203	Social Movements	3	1	0	3	0	4
16.	Core 12	SOB1204	Social Anthropology	3	1	0	3		4
17.	General Elective 3	SOC1281	Other than Sociology	3	0	0	3	0	3
18.	Skill Enhancement 1			2	0	0	2	0	2
Total				17	4	0	17	0	21
SEMESTER – IV									
SL. NO.	COURSE CATEGORY	COURSE CODE	NAME OF THE COURSE	L	T	P	C	S	TCH
19.	Core 13	SOB1216	Urban Sociology	3	1	0	3	0	4
20.	Core 14	SOB1217	Economic Sociology	3	1	0	3	0	4
21.	Core 15	SOB1218	Statistics for Sociology	3	1	0	3	0	4
22.	Core 16	SOB1219	Sociology of Science and Technology	3	1	0	3	0	4
23.	General Elective 4	SOC1291	Other than Sociology	3	0	0	3	0	3
24.	Skill Enhancement 2			2	0	0	2	0	2
Total				17	4	0	17	0	21

SEMESTER – V

SL. NO.	COURSE CATEGORY	COURSE CODE	NAME OF THE COURSE	L	T	P	C	S	TCH
25.	Core 17	SOB1301	Theories of Development - I	3	1	0	4	0	4
26.	Core 18	SOB1302	Social Problems and Change in India	3	1	0	4	0	4
27.	Core 19	SOB1303	Development Alternatives	3	1	0	4	0	4
28.	Core 20	SOB1304	Social Demography	3	1	0	4	0	4
29.	DSE 1	SOC1351	a. Sociology of Religion	3	0	0	3	0	3
30.	DSE 2	SOC1352	b. Gender and Sexuality	3	0	0	3	0	3
		SOC1353	c. Industrial Sociology						
Total				18	4	0	22	0	22
SEMESTER – VI									
SL. NO.	COURSE CATEGORY	COURSE CODE	NAME OF THE COURSE	L	T	P	C	S	TCH
31.	Core 21	SOB1316	Theories of Development – II	3	1	0	4	0	4
32.	Core 22	SOB1317	Globalization and Social Change	3	1	0	4	0	4
33.	DSE 3	SOC1366	a. Sociology of Education	3	0	0	3	0	3
34.	DSE 4	SOC1367	b. Sociology of Media and Communication	3	0	0	3	0	3
		SOC1368	c. Health and Society						
35.	Core 23	SOB1318	Project Work & Viva	0	0	10	10	0	10
Total				12	2	10	24	0	24

SEMESTER - I

COURSE TITLE	INTRODUCTION TO SOCIOLOGY	CREDITS	3
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Course Code	SOB1101	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	Introducing the basic concepts in Sociology				1
2.	Familiarizing the fundamental of social facts				2
3.	Enabling to understand Social groups and organizations				2
4.	Enabling to cognize on the social process and control				4
5.	Understanding various social institutions for change and their elements				4
Prerequisites : Nil					
MODULE – 1: INTRODUCTION TO SOCIOLOGY			9L		
Origin and Development of Sociology. Meaning, Subject matter, Nature and Scope. Relationship of Sociology with – History, Anthropology, Economics, Psychology and Political science. Importance of Sociology					
MODULE – 2: FUNDAMENTAL CONCEPTS			9L		
Fundamental Concepts in Sociology: Society, Community, Social structure, Association, Organization, Norms and Values, Culture and Civilization, Role and Status, Social Mobility, (Meaning, Characteristics or elements).					
MODULE – 3: SOCIALIZATION			9L		
Social Groups and Socialization: Social Groups: Meaning, Characteristics and Importance – Classification of Social Groups - Primary and Secondary groups-Meaning, Features, Importance and Differences Socialization: Meaning, Characteristics and Importance. Stages of Socialization. Agencies of Socialization –Family, School, State, Religion and Mass media. Types of Socialization.					
MODULE – 4: SOCIAL PROCESSES AND SOCIAL CONTROL			9L		
Social processes and Social Control: Social Processes- Meaning, Characteristics and Types. Major Social processes- Cooperation, Competition, Conflict, Accommodation and Assimilation. Social Control: Meaning, Nature, Types and Importance - Informal Agencies of Social control – Customs, Folkways and Mores -Formal Agencies of Social control – Law and Education.					
MODULE – 5: SOCIAL INSTITUTION AND SOCIAL CHANGE			9L		
Social Institution and Social Change: Social Institutions- Meaning, Characteristics and Importance – Family and Marriage - Meaning, Nature, Types, Functions and Recent Changes – Religion- Meaning, Elements, Functions and Dysfunctions. Social Change: Meaning and Nature – Theories of Social Change - Equilibrium, Cyclical, Conflict and Functionalism - Factors of Social Change- Physical, Biological and Technological – Social Change and Social Progress.					
TEXT BOOKS					
1.	Abraham Francis (2006): Contemporary Sociology, Oxford University Press, New Delhi				
2.	Bottomore, TB : Sociology: A Guide to Proglems and Literature, Bombay : George Allen and Unwin (India)				
REFERENCE BOOKS					
1.	Davis Kingsley (1982): Human Society, Surfeit Publications, New Delhi.				
2.	Johnson Harry M 1995: Sociology: A Systematic Introduction, New Delhi : Allied Publishers				

ONLINE SOURCES					
1.	http://cnx.org/content/col11762/1.6				
COURSE TITLE		SOCIOLOGICAL THEORIES– I		CREDITS	3
Course Code	SOB1102	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%		ESE	60%	
LEARNING LEVEL	BTL – 1,2&3		ASSESSMENT MODEL	TA	
COURSE OUTCOMES					PO
1	To understand the major works of Aguste Comte				1
2	To understand the major works of Herbert Spencer				2
3	To understand the major works of Emile Durkheim				2
4	To understand the major works of Max Weber				4
5	To understand the major works of Karl Marx				4
Prerequisites : Nil					
MODULE – 1: AGUSTE COMTE					
9L					
Major Works: Law of Human Progress – Hierarchy of Sciences – Social Statics and Social Dynamics.					
MODULE – 2:HERBERT SPENCER					
9L					
Major Works: theory of social evolution – organismic analogy.					
MODULE – 3: EMILE DURKHEIM					
9L					
Major works: Social facts, suicides – sociology of religion – division of labour – methodology of social sciences.					
MODULE – 4: MAX WEBER					
9L					
Major Works: Types of Authority – Bureaucracy – Ideal Types – Verstehen – Class, Status and Power – Protestant Ethics and The Spirit of Capitalism – Types of Social Action.					
MODULE – 5: KARL MARX					
9L					
Major Works: Theory of Class – Alienation – Sociology of Knowledge – Dialectical Materialism- Ideals on religion.					
TEXT BOOKS					
1.	Abraham, Francis and John Henry Morgan (1996),Sociological Thought from Comte to Sorokin, Chennai:Macmillan				
2.	Coser L A., (1977), Masters of Sociological Thought, New York: Harcourt Grace Javenovich.				
REFERENCE BOOKS					
1.	Anthony Elliot and Charles Lemert, 2014. Introduction to Contemporary Social theory, Routledge				
2.	Giddens, Anthony, 2010, Sociology, 6th edition, Polity				

COURSE TITLE		SOCIAL PSYCHOLOGY I		CREDITS	3
Course Code		Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%		ESE	60%	

LEARNING LEVEL	BTL – 1,2&3	ASSESSMENT MODEL	TA
COURSE OUTCOMES			PO
1.	Develop an understanding of the individual in relation to the social world		1
2.	Introduce students to the realm of social influence.		2
3.	Understanding how individuals think, feel and behave in social situations.		2
Prerequisites :			
MODULE – 1: INTRODUCTION		9L	
Definition of Social Psychology – Nature of Social Psychology- Brief History- Principles of Social Psychology - Social Psychology and Human Values- Social Psychology and Common Sense- Research Methods.			
MODULE – 2: THE SELF		9L	
Self-Presentation: Self-Other accuracy in predicting behaviour- Self-Presentation tactics, Self-Knowledge: Introspection, the self from the observer’s standpoint, Personal identity versus social identity: the importance of the social context and others’ treatment Social Comparison: Self-serving biases and unrealistic optimism, Self-esteem: the measurement of self-esteem - the impact of migration on self-esteem - gender differences and self-esteem, Self as a target of prejudice: concealing one’s identity and its impact on well-being - overcoming the effects of stereotype threat.			
MODULE – 3: SOCIAL BELIEFS AND JUDGEMENTS		9L	
Judging the social world: Perceiving the social world - Explaining the social world– Importance of social beliefs- Self-fulfilling prophecy, Cognitive social psychology, Behaviour and Attitudes: Conditions When Attitudes Determine Behaviour – Conditions When Behaviour Determines Attitudes- Explaining Why Behaviour Affect Attitudes, Self presentation: Impression Management, Self justification: Cognitive Dissonance- Self perception: Comparing the theories.			
MODULE – 4: CONFORMITY, COMPLIANCE AND OBEDIENCE		9L	
Conformity: Definitions- Classic Studies on Conformity- Compliance & Obedience- Factors Predicting Conformity- Reasons for Conformity- Characteristics of people who conform- Resisting social pressures to conform, Compliance: Principles of compliance, Effectiveness of compliance strategies, Obedience: Causes & resisting the effects of destructive obedience.			
MODULE – 5: HELPING BEHAVIOR		9L	
Altruism and pro-social behaviour: Theoretical perspectives- By Stander Effect, Helping: Reasons for Helping – Conditions Governing Helping – Characteristics of People Who Help – Increasing Helping Behaviour.			
TEXT BOOKS			
1.	Myers, D.G. & Twenge, J.M. (2017): <i>Social psychology</i> (12th ed.). New York, NY: McGraw – Hill Education.		
2.	Branscombe, N.R., Baron, R.A. & Kapur, P. (2017). <i>Social psychology</i> (14th ed.). Chennai, India: Pearson India Education Services Pvt. Limited.		
REFERENCE BOOKS			
1.	Myers, D.G. (2002). <i>Social psychology</i> (7th ed.). New York, NY: McGraw Hill Book Company.		
2.	Baron, A., Branscombe, N., Byrne, D., & Bhardwaj, G. (2009). <i>Social psychology</i> (12th ed.). New Delhi, India: Dorling Kindersley (India) Private Limited		

COURSE TITLE	INDIAN SOCIETY	CREDITS	3
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Course Code	SOB1117	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	To get introduced to the basic philosophies of Indian Society				1
2.	To learn marriage as an institution and its roles, functions and recent changes				2
3.	To learn about family as an institution – its nature, forms, role and functions				2
4.	To review the Caste system and its changing role				4
5.	Enabling the students to understand the importance of villages				4
Prerequisites :					
MODULE – 1: INTRODUCTION				9L	
Composition of Indian Society : Religious composition, ethnic composition, caste composition. Unity in Diversities. Threats to National Integration: Communalism, Castesim, Linguism and Regionalism					
MODULE – 2: HISTORICAL MOORINGS				9L	
Historical moorings and bases of Hindu Social Organization, Varna, Ashrama and Purushartha. Doctrine of Karma					
MODULE – 3: MARRIAGE AND FAMILY IN INDIA				9L	
Marriage and Family in India. Hindu marriage as Sacrament, Forms of Hindu Marriage. The Hindu joint family: Patriarchal and Matriarchal systems. Marriage and family among the Muslims. Changes in Marriage and Family.					
MODULE – 4: CASTE SYSTEM				9L	
Origin, Features and Functions. Caste and Class, The Dominant Caste, Changes in Caste system, Caste and Politics in India Constitutional and legal provisions for the Scheduled Castes, Scheduled Tribe					
MODULE – 5: SOCIAL CHANGE AND VILLAGE COMMUNITIES IN INDIA				9L	
Social Change in Modern India : Sanskritization, Westernization, Secularization, and Modernization Villages in India: Meaning and Features - Settlement Patterns - Recent Changes in Village Community.					
TEXT BOOKS					
1.	DeSouza. (2000)(Ed.): Contemporary India-Transitions. New Delhi.: Sage				
2.	Mandelbaum. (1970): Society in India. Bombay :Popular Prakashan				
REFERENCE BOOKS					
1.	Mulgund I.C. (2008): Readings in Indian Sociology, Shruti Prakashan, Dharwad				
2.	Srinivas M. N. (1980) India: Social Structure. New Delhi: Hindustan Publishing				

SEMESTER – II

COURSE TITLE	SOCIOLOGICAL THEORIES – II	CREDITS	3
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Course Code	SOB1116	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	To learn the various concepts of G H Mead				1
2.	To learn the various concepts of W I Thomas				2
3.	To learn the various concepts of Talcott Parsons				2
4.	To learn the various concepts of R K Merton				4
5.	To learn the various concepts of P M Blau				4
Prerequisites :					
MODULE – 1: G H MEAD				9L	
Major works - self and society - the “I” and the “ME”.					
MODULE – 2:W I THOMAS				9L	
Major works – the four wishes – the situational analysis.					
MODULE – 3: TALCOTT PARSONS				9L	
Major works – pattern variables – voluntaristic theory of social action – system analysis and AGIL model.					
MODULE – 4: R K MERTON				9L	
Major works – role theory – latent and manifest functions – reference groups – social structure and anomie.					
MODULE – 5: P M BLAU				9L	
Exchange theory –Blau’s major works – elementary systems of exchange – Blau’s integrated exchange theory					
TEXT BOOKS					
1.	George Ritzer (2016), Classical sociological theories, Sage				
2.	Jonathan H Tuner (1998), The Structure sociological thought, Wiley				
REFERENCE BOOKS					
1.	Abraham, Francis And J.H.Morgan, (1985) Macmillan Publication, New Delhi				
2.	Writing for the Mass Media, Pearson New International Edition PDF eBook by James Stovall from Pearson Education’s online bookshop				

COURSE TITLE	SOCIAL PSYCHOLOGY II			CREDITS	3
Course Code		Course Category	CF	L-T-P-S	3:1:0:0

CIA	40%	ESE	60%
LEARNING LEVEL	BTL – 1,2&3	ASSESSMENT MODEL	TA
COURSE OUTCOMES			PO
1.	Develop an understanding of the individual in relation to the social world		1
2.	Introduce students to the realm of social influence.		2
3.	Understanding how individuals think, feel and behave in social situations.		2
Prerequisites :			
MODULE – 1: PERSUASION			9L
. Theories of Persuasion: the central route - the peripheral route - different pathways for different purposes- Elements of Persuasion: communicator, content, channel, audience –Cults & persuasion - Resisting Persuasion: strengthening personal commitment, inoculation programs, implications of attitude inoculation.			
MODULE – 2: GROUP INFLUENCE 9L			
Definition of Group - Social Facilitation: mere presence of others, crowding, factor, Social Loafing: Introduction, social loafing in everyday life, Deindividuation: importance of working together, diminishing self-awareness, Group Polarization: The risky shift phenomenon, Group influence on opinions, Group Think: symptoms, critiquing, preventing group think, group problem solving, The influence of the minority: consistency, self-confidence, deflections from majority, leadership as minority influence.			
MODULE – 3: PREJUDICE		9L	
Nature and Power of Prejudice – Social Sources of Prejudice – Motivational Sources of Prejudice – Cognitive Sources of Prejudice – Consequences of Prejudice -Discrimination- prejudice in action- Techniques for countering the effects of prejudice			
MODULE – 4: AGGRESSION		9L	
Aggression: Definition - Hurting Others – Theories of Aggression – Media violence - Sexual violence - Strategies to reduce Aggression.			
MODULE – 5: LIKING, LOVE AND OTHER CLOSE RELATIONSHIPS			9L
Internal sources of liking others: the role of needs and emotions, External sources of attraction: the effects of proximity, familiarity and physical beauty- Sources of liking based on social interaction - Close relationships - foundations of social self - Divorce & the detachment process.			
TEXT BOOKS			
1.	Branscombe, N.R., Baron, R.A. &Kapur, P. (2017). <i>Social psychology</i> (14th ed.). Chennai, India: Pearson India Education Services Pvt. Limited.		
2.	Myers, D.G. & Twenge, J.M. (2017): <i>Social psychology</i> (12th ed.). New York, NY: McGraw – Hill Education.		
REFERENCE BOOKS			
1.	Baron, A., & Byrne, D. (2002). <i>Social psychology</i> (10th ed.). New Delhi, India: Prentice-Hall of India.		
2.	Myers, D.G. (2002). <i>Social psychology</i> (7th ed.). New York, NY: McGraw Hill Book Company.		

COURSE TITLE	SOCIAL STRATIFICATION			CREDITS	3
Course Code	SOB1317	Course Category	CF	L-T-P-S	3:1:0:0

CIA	40%	ESE	60%
LEARNING LEVEL	BTL – 1,2&3	ASSESSMENT MODEL	TA
	COURSE OUTCOMES		PO
1.	To get introduced on the basic concepts of Stratification		1
2.	To understand identities and inequalities		2
3.	To review the various theoretical approach of contemporary stratification		2
Prerequisites :			
MODULE – 1: Introduction to Stratification 9L			
Meaning of Social Stratification, Forms of Social Stratification			
MODULE – 2: Theories of Stratification			
Marx and unequal economic capacities - Weber and Class, Status, Power – Functionalism			
MODULE – 3: Identities and Inequalities 9L			
Caste, Race and Ethnicity – Feminism and Gendered Stratification			
MODULE – 4: Structure of Contemporary Stratification 9L			
Reductionism – Synthesizing Approaches – Aggregation Exercises – Gradationalism			
MODULE – 5: Generating Stratification 9L			
Mobility Analyses, The Process of Stratification, Structural Analyses			
TEXT BOOKS			
1.	Bottero, Wendy. Stratification. London: Routledge, 2005		
2.	Tawney, R. H. Equality. London: Unwin Books, 1964.		
REFERENCE BOOKS			
1.	Omi, Michael, and Howard Winant. Racial Formation in the United States. New York: Routledge & Kegan Paul, 1986		
2.	Bottomore, T. B. Classes in Modern Society. New York: Pantheon Books, 1966. Chapters. 2 & 3 The Nature of Social Class & Classes in Industrial Societies		

COURSE TITLE	FAMILY AND KINSHIP	CREDITS	3
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Course Code	SOB1316	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
COURSE OUTCOMES					PO
1.	To get introduced on the basic concepts of Sociology of development				1
2.	To understand social change and analyse the development strategies				2
3.	To review the various theoretical approach by various authors				2
4.	Ability to understand and review the available alternative approach models				4
5.	To understand and review the development crisis				4
Prerequisites :					
MODULE – 1: Introduction to Kinship					9L
Descent, Consanguinity, Filiation, Incest Taboo, Affinity, Family, Residence					
MODULE – 2: APPROACHES					
Alliance, Cultural Implications of Marriage					
MODULE – 3: RECASTING KINSHIP					9L
Relatedness, Kinship and Gender, Re-imagining Families					
MODULE – 4: Family and Intimacy					9L
Themes, Accounts, Critiques, Transformations					
MODULE – 5: Sex and Family					9L
The Anti-Social Family – Sex, Power, Love, Family					
TEXT BOOKS					
1.	Shah, A.M., 1998, 'Changes in the Indian Family: An Examination of Some Assumptions', in The Family in India: Critical Essays, New Delhi: Orient Longman				
2.	Kahn, Susan Martha, 2004, 'Eggs and Wombs: The Origins of Jewishness', in R. Parkin and L. Stone (eds.), Kinship and Family: An Anthropological Reader, U.S.A.: Blackwell				
REFERENCE BOOKS					
1.	Uberoi, Patricia, 1995, 'When is a Marriage not a Marriage? Sex, Sacrament and Contract in Hindu Marriage', Contributions to Indian Sociology				
2.	K. Raja Reddy C.S. Reddy. 2012. Self Help Groups in India: A Study on Quality and Sustainability; ENABLE Publication.				

COURSE TITLE	ENVIRONMENTAL STUDIES			CREDITS	2
COURSE CODE		COURSE CATEGORY		L-T-P-S	2:0:0:0

CIA	40%	ESE	60%
LEARNING LEVEL			
CO	COURSE OUTCOMES		PO
1.	Understanding the Introduction		1,2
2.	Understanding the Natural Resources and Ecosystem		6,7
3	Understanding the Bio Diversity and Conversation, Human Population and Environment		8
Prerequisites:			
MODULE 1 : INTRODUCTION		9L	
Definition, Scope and Importance Need for Public Awareness			
MODULE 2 : NATURAL RESOURCES		9L	
Forest resources - Water resources - Mineral resources - Food resources - Energy resources - Land resources			
MODULE 3 : ECOSYSTEMS		9L	
Concepts of an ecosystem - Structure and function of an ecosystem - Producers, consumers and decomposers - Energy flow in the ecosystem - Ecological succession - Food chains food webs and ecological pyramids - Introduction, types, characteristic features, structure and function of ecosystem			
MODULE 4 : BIODIVERSITY AND ITS CONSERVATION		9L	
Introduction – Definition Genetic species and ecosystem diversity - Biogeographically classification of India - Value of biodiversity: consumptive use, productive use, social ethical aesthetic and option values - Biodiversity at global, national and local levels - India as a mega-diversity nation - Hot – spots of biodiversity - Threats to biodiversity: Habitat loss, poaching of wildlife, man – wildlife conflicts - Endangered and endemic species of India			
MODULE 5: HUMAN POPULATION AND THE ENVIRONMENT		9L	
Population growth, variation among nations - Population explosion – Family welfare programme - Environment and Human health - Human rights - Value education - HIV/AIDS - Women and child welfare - Role of information technology in environment and human health - Case Studies.			
REFERENCES			
1	Gardner, Howard. 1993. Multiple Intelligences: The Theory in Practice: A Reader. Basic Books. New York.		
2	De Bono, Edward. 2000. Six Thinking Hats. 2 nd Edition. Penguin Books		
3	Pease, Allan. 1998. Body Language: How to Read Others Thoughts by their Gestures. Sudha Publications. New Delhi.		

SEMESTER – III

COURSE TITLE	RESEARCH METHODOLOGY	CREDITS	3
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COURSE CODE		COURSE CATEGORY		L-T-P-S	3:1:0:0
CIA		40%		ESE	60%
LEARNING LEVEL					
CO	COURSE OUTCOMES			PO	
1.	Demonstrate an understanding of research methodology			1,2	
2.	Enabling the understanding of research design and scaling methods			5,6	
3	Illustrating about various types of data and methods for collecting data			7,1	
4	Understanding and application of various methods of data analysis				
5	Enabling to draft research report.				
Prerequisites:					
MODULE 1 : INTRODUCTION TO RESEARCH METHODS 9L					
Introduction, Research skills, Types of research, Limitations of research. Research process and design: Research process, Designing study, Sampling design, Research questions / Problems – Research objectives – Research hypotheses - Hypothesis Testing – Logic & Importance.					
MODULE 2 : RESEARCH DESIGN 9L					
Research design – Definition – types of research design – exploratory and causal research design – Descriptive and experimental design - Measurement and scaling – Different scales – Construction of instrument – Validity and Reliability of instrument.					
MODULE 3 : PRIMARY AND SECONDARY DATA 9L					
Types of data – Primary Vs Secondary data – Methods of primary data collection – Survey Vs Observation – Experiments – Construction of questionnaire and instrument – Sampling plan – Sample size – determinants optimal sample size – sampling techniques – Probability Vs Non-probability sampling methods.					
MODULE 4 : REPORTING RESEARCH FINDINGS 9L					
Research report – Different types – Contents of report – need of executive summary –chapterization – contents of chapter – report writing – Presentation – oral and written.					
REFERENCES					
1	C. R Kothari and Gaurav Garg. 2015 Research Methodology: Methods and Techniques, New Delhi: New Age,.				
2	W. Philips Sively. 2009. The Craft of Political Research, New Jersey: Pearson,				

COURSE TITLE	RURAL SOCIOLOGY			CREDITS	3
Course Code	SOC1291	Course Category	CF	L-T-P-S	3:1:0:0

CIA	40%	ESE	60%
LEARNING LEVEL	BTL – 1,2&3	ASSESSMENT MODEL	TA
COURSE OUTCOMES			PO
1.	To understand the basic concepts of Rural Sociology		1
2.	To understand the rural social system and forms		2
3.	To analyse the impact of directed change in the rural India		2
4.	To analyse the rural power structure and its patterns		4
5.	To understand the role of Macro social processes in the Villages		4
Prerequisites :			
MODULE – 1: INTRODUCTION		9L	
Introduction: Meaning, Definition, Nature and Scope, Subject Matter of rural Sociology - Its relevance - Indian Rural Sociology and Village Studies -Sociology and rural development.			
MODULE – 2: RURAL SOCIAL SYSTEM		9L	
Rural Social System: Family and Kinship - Caste and Class – Religion – Economy Polity - Jajmani system Dysfunctional aspect of the rural Social Structure - Land form, human habitate and environment			
MODULE – 3: DYNAMICS OF DIRECTED CHANGE		9L	
Dynamics of Directed Change in Rural India: Panchayat Raj and its institutions - Early Attempts-Sriniketan, Nilokheri and Firka - Rural Development in Post Independent India - Green revolution and agricultural modernization - Co-operatives - Evaluation of these initiatives - Self – Help groups – MNREGP			
MODULE – 4: RURAL POWER STRUCTURE		9L	
Rural Power Structure: Leadership– its changing patterns; Mode of production and agrarian relation in Traditional and Contemporary India; Rural poverty, emigration and landless labourers; Peasantry as anemerging political force; Major Agrarian movements in contemporary India.			
MODULE – 5: MACRO SOCIAL PROCESSES		9L	
Macro Social Processes and Village India: Mainstream body politics and its impact on Villages - Globalization and its impact on Village - Mass media of Communication and its impact on Rural Society			
TEXT BOOKS			
1.	Bhattacharya, Sib Nath. (1983): Rural Development in India and other Developing Countries. Calcutta: Metropolitan Book Co. Pvt. Ltd.		
2.	Desai, AR (Ed) (2004): Rural Sociology in India, Popular Prakashan, Bombay,.		
REFERENCE BOOKS			
1.	. Katar Singh (1986): Rural Development – Principles, Policies and Management, Sage Publishers, New Delhi		
2.	Brahmananda P.R., B.K.Narayana and A. Kalappa(Ed. 1987): Dimensions of Rural Development, Himalaya Publishing House, Mumbai		

COURSE TITLE	SOCIAL MOVEMENTS	CREDITS	3
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Course Code		Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1	To understand the various concepts of Social psychology				1
2	Able to analyse the various social motives and attitudes in it change				2
3	Able to analyse the Social Interaction variants				2
4	To understand the Groups and its functions				4
5	Ability to apply the Social psychology concepts as applications				4
Prerequisites :					
MODULE – 1: INTRODUCTION				9L	
Meaning- Nature and Characteristics of Social Movements- Conceptual problems- Types of enquiries on social movement.					
MODULE – 2: TYPES OF SOCIAL MOVEMENTS				9L	
Revolutionary - Regressive- Reform and Expressive movements.					
MODULE – 3: RELIGIOUS MOVEMENTS				9L	
SNDP Movement in Kerala Brahma Samaj and Arya Samaj					
MODULE – 4: BACKWARD CLASS MOVEMENTS				9L	
Mahar Movement in Maharashtra, Dalit Movement in T.N. Non-Brahmin Movement in T.N, Yadava Movement.					
MODULE – 5: WOMEN’S MOVEMENT IN INDIA				9L	
Women’s Movement in India before and after Independence. Role of women’s organizations in women empowerment.					
TEXT BOOKS					
1.	Singh K.S (Ed) Tribal Movements in India Vol. I Manohar, New Delhi 1982.				
2.	Rao M.S.A (Ed) Social Movements in India Vols. I & II Manohar, New Delhi 1979.				
REFERENCE BOOKS					
1.	Rao M.S.A., Social Movements and Social Transformation, Manohar, New Delhi 1979.				
2.	Kishore Nand, International Terrorism, New Delhi, S. Chand & Company, 1989.				

COURSE TITLE		SOCIAL ANTHROPOLOGY		CREDITS	3
Course Code		Course Category	CF	L-T-P-S	3:1:0:0
CIA		40%		ESE	60%
LEARNING LEVEL		BTL – 1,2&3		ASSESSMENT MODEL	TA
COURSE OUTCOMES					PO
1.	To have familiarity with theories of Social Anthropology in relation to marriage and family				1
2.	To understand the various theories of Marriage and family				2
3.	To learn the Kinship system and its usage relevant to Indian society				2
4.	To understand the economic system				4
5.	To understand the Political system				4
Prerequisites :					
MODULE – 1: INTRODUCTION				9L	
Definition and branches of anthropology- Importance- Relation with other social sciences.					
MODULE – 2:MARRIAGE AND FAMILY				9L	
Definition of marriage – theories of marriage – theories of exogamous marriage – functions of marriage – forms of marriage – mate selection – definition of family –functions of family – typology of family.					
MODULE – 3: KINSHIP SYSTEM				9L	
Definition of Kinship - types of kinship – Degree of kinship – range and descent – kinship usages – Clan, Phratry and Moiety.					
MODULE – 4: ECONOMIC SYSTEM				9L	
Characteristics of primitive economy – production and-consumption patterns– barter and ceremonial exchanges.					
MODULE – 5: POLITICAL SYSTEM				9L	
Characteristics of primitive law – social sanctions – Structure of tribal political systems					
TEXT BOOKS					
1.	Majumdar D.N. and T.N. Madan (2000)., An Introduction to Social Anthropology, Noida:				
2.	Jha, Makhan (1999) An Introduction to Social Anthropology, New Delhi: Vikas				
REFERENCE BOOKS					
1.	Mair, Lucy (1993), An Introduction to Social Anthropology, New Delhi: Oxford				
2.	Benedict ruth (1992), patters of culture, mentor books, New York				

SEMESTER – IV

COURSE TITLE		URBAN SOCIOLOGY		CREDITS	3
Course Code		Course Category	CF	L-T-P-S	3:1:0:0
CIA		40%		ESE	60%
LEARNING LEVEL		BTL – 1,2&3		ASSESSMENT MODEL	TA
COURSE OUTCOMES					PO
1.	To have a clear understanding on the concept, urban and its nuances				1
2.	To be aware of and to understand recent trends in urbanization				2
3.	To understand the various cities and its growth				2
4.	Analyse urban problems and to find out solutions				4
5.	Analyze urban problems and to find out solutions				4
Prerequisites : Nil					
MODULE – 1: INTRODUCTION			9L		
Meaning, Definition, Nature and Scope, Subject matter and Importance of Urban Sociology Characteristics of Urban Society - Types of Cities and Urban Communities.					
MODULE – 2: URBANIZATION AND URBAN ECOLOGY			9L		
Recent Trends and Patterns of Urbanization -Factors of Rapid Urbanization – Social Consequences of Urbanization – Urbanism as a way of life. Urban Ecology: Definition – Elements of ecology – Ecological theories.					
MODULE – 3: CITIES IN INDIA			9L		
Pre – industrial and industrial cities. City :-Definition – causes for the growth of cities. Types of cities – metropolis – megalopolis – rural urbanization – conurbation					
MODULE – 4: URBAN PROBLEMS IN INDIA			9L		
Crime – juvenile delinquency – beggary – alcoholism and drug addiction, poverty and unemployment – housing and slums – pollution – water supply –urban development policies.					
MODULE – 5: URBAN PLANNING AND URBAN DEVELOPMENT			9L		
Urban Policy and Urban Development Programmes - Problems of Urban Management - Urban Government and its Role					
TEXT BOOKS					
1.	Siddhartha K and Mukherjee (2005): Cities, Urbanisation and Urban System, Kishalay Publications, Delhi				
2.	Bose. Ashis. (1901-2001) Urbanization in India				
REFERENCE BOOKS					
1.	Ramchandran. N (1989): Urbanization and Urban				
2.	Raj Bala(1986): Trends in Urbanisation, Rawat Publications, Jaipur				

COURSE TITLE	ECONOMIC SOCIOLOGY			CREDITS	3
Course Code		Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	To understand the basic concepts of Economic sociology				2
2.	To understand the various forms of exchange				2
3.	To understand the systems of production				2
4.	To understand the contemporary issues in economic sociology				2
Prerequisites :					
MODULE – 1: PRESPECTIVES		9L			
Formalism and Substantivism - New Economic Sociology					
MODULE – 2: FORMS OF EXCHANGE		9L			
Reciprocity and Gift - Exchange and Money					
MODULE – 3:Systems of Production, Circulation and Consumption		9L			
Hunting and Gathering - Domestic Mode of Production– Peasant– Capitalism – Socialism					
MODULE – 4:Some Contemporary Issues in Economic Sociology		9L			
Development – Globalisation					
TEXT BOOKS					
1.	Smelser, Swedberg, 2005, The Handbook on Economic Sociology, Princeton University press				
2.	Sassen, Saskia . 2007. A Sociology of Globalization. W.W. Norton & Co. NY.London				
REFERENCE BOOKS					
1.	Frank Dobbin (2015) , New Economic Sociology, Princeton University Press				
2.	Weber, Max: Economy and Society. Ed. by Roth and Wittich. California Press, Berkley. Chap. Sociological categories of economic action				

COURSE TITLE	STATISTICS FOR SOCIOLOGY			CREDITS	3
Course Code		Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	Familiarising students with fundamental substantiates				1
2.	Enabling students to learn basic statistical tests				2
3.	Equipping students to merge data and statistics				3

Prerequisites :					
MODULE – 1:INTRODUCTION TO THE STATISTICS : 9L					
Meaning of statistics-Importance of Statistics in Psychology –Parameters and Estimates-Descriptive Statistics- Inferential Statistics-Variables and their types; Levels of measurement: Nominal Scale- Ordinal Scale- Interval Scale- Ratio Scale					
MODULE – 2:CENTRAL TENDENCY 9L					
Central Tendency: The Mean- from Frequency Distributions - Assumed Mean Method-Properties of Mean. Median – Calculation of Median from Ungrouped data- Calculation of Median from a Frequency Distribution. The Mode- Calculation of Mode in a Frequency Distribution. Comparison of Mean, Median and Mode- Guidelines for the Use of Central Tendencies.					
MODULE – 3:THE NORMAL DISTRIBUTION AND CORRELATION9L					
The Normal Distribution: Properties of the Normal Curve- Areas under the Normal Curve- Importance of Normal Distribution- Skewness- Kurtosis- Importance of measures of Skewness and Kurtosis. The Correlation: The Concept of Correlation- the Scatter Plot- the Product Moment Correlation- Calculation of Product Moment Correlation- Spearman’s Rank- Difference Correlation Co-efficient- Properties of Correlation Co-efficient.					
MODULE – 4: THE INFERENCE STATISTICS: 9L					
Inferential Statistics: t’ Tests- the t’ test for a Single Sample- the t’ test for a Dependent Means- Assumptions of Single Sample and the t’ Test for a Dependent Means. The t’ test for Independent Means: the Distribution of Differences between Means- Hypothesis Testing with a ‘t’ test for Independent Means.					
MODULE – 5 NON-PARAMETRIC METHODS:9L					
The Chi-Square: Degrees of Freedom- Test of the Hypothesis of Normality- Calculation of the Chi-Square for 2x2 tables- Yates’ Correction for Continuity- Assumptions of the Chi Square test.					
TEXT BOOKS					
1.	Howell, D. (2012). <i>Statistical method for psychology</i> (8th ed.). Delhi, India: Cengage Learning.				
2.	Agresti, A., & Finlay, B. (2013). <i>Statistical methods for the social sciences</i> . Hoboken, NJ: Pearson Education				
REFERENCE BOOKS					
1.	Aron, A., Aron, E. N., & Coups, E. J. (2006). <i>Statistics for psychology</i> (4th ed.). New Delhi, India: Pearson India Education Services Pvt Ltd				
2.	Heiman, G. (2013). <i>Basic statistics for the behavioral sciences</i> (7th ed.). Belmont, CA: Cengage Learning.				

COURSE TITLE	SOCIOLOGY OF SCIENCE AND TECHNOLOGY			CREDITS	3
Course Code	SOB1202	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	To get introduced to the history of science movements				1
2.	To learn the evolution of paradigms in the studies of science				2

3.	To learn the theoretical frameworks of technology and society	2
4.	To comprehend the impact of technology on society	4
5.	To understand the role and functions of technology in the different aspects of society	4
Prerequisites :		
MODULE – 1: SOCIOLOGY OF SCIENTIFIC KNOWLEDGE 9L		
Conventional view of philosophers and historians of science-Sociology of Science (Karl Manheim-Robert K. Merton)-Social Function of Science-(Joseph Bernal)-The Radical Science Movement-the Kuhnian intervention-Science as a social activity: Strong Programme-Laboratory Studies/ethnography of science- Actor Network Theory (Bruno Latour)-communicating science to peers- scientific controversies-public engagement with S&T-the changing configuration of science		
MODULE – 2: FEMINIST AND POST COLONIAL STUDIES OF SCIENCE 9L		
Women in Science-Gender and Science-Has feminism changed science?-feminist epistemology-Eurocentrism-the Enlightenment-racism and science-colonial science-human body and science-Craniology and comparative anatomy in the 19th century-eugenics-caste and gender in Indian science		
MODULE – 3: TECHNOLOGY IN CONTEXT 9L		
Social shaping of technology – Social construction of technology – Actor network Theory – Transition in Socio-technical systems: Multi level perspective – Critical theory of technology		
MODULE – 4: GENDER AND TECHNOLOGY 9L		
How gender influences technologies and the social organization of scientific and technical workspaces--technologies constructed as masculine and feminine—technologies as both ‘liberating’ and ‘limiting’ women---contributions of Cynthia Cockburn & Donna Haraway		
MODULE – 5: PUBLIC ENGAGEMENT WITH TECHNOLOGY 9L		
Contributions of Trench, Lewenstein, Jasanoff & Vishvanathan---governance and ethical issues in the context of emerging technologies-----constructing risk....role of State, civil society organizations and industry---regulatory dilemmas of transnational capitalism and influence of local contexts—democratisation and ‘up-stream’ public engagement with technology		
TEXT BOOKS		
1.	Collins, Harry and Pinch, Trevor 1993. The Golem: What Everyone should Know about Science. Cambridge: Cambridge University Press	
2.	Hess, David J. 1995. Science and Technology in a Multicultural World: The Cultural Politics of Facts and Artefacts. New York: Columbia Press.	
REFERENCE BOOKS		
1.	Bijker, Wiebe E. 1997. Of Bicycles, Bakelites and Bulbs: Toward a Theory of Sociotechnical Change. Cambridge, MA:MIT Press.	
2.	Merton, Robert 1973. The Sociology of Science: Theoretical and Empirical Investigations. Chicago: University of Chicago Press	

SEMESTER – V

COURSE TITLE		THEORIES OF DEVELOPMENT – I		CREDITS	4
Course Code	SOB1203	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
COURSE OUTCOMES					PO
1.	To get introduced on the basic concepts of Sociology of development				1
2.	To understand social change and analyse the development strategies				2
3.	To review the various theoretical approach by various authors				2
4.	Ability to understand and review the available alternative approach models				4
5.	To understand and review the development crisis				4
Prerequisites :					
MODULE – 1: INTRODUCTION					9L
Concepts related to Development: Introduction to ‘development’ (origin of term ‘underdevelopment’, evolution of concept of development, evolution of terms such as South, III World, Developing countries)					
MODULE – 2: SOCIAL CHANGE AND DEVELOPMENT 9L					
Social Change, Economic Growth, Poverty (Wolfgang Sachs), HDI, MDGs, GDI-GEM-WID-WAD-GAD, Human Development, Social Development, Sustainable Development					
MODULE – 3: THEORITICAL APPROACH					9L
Theoretical approaches: Modernisation theory –Daniel Lerner, Talcott Parsons, W. W. Rostow. Dependency theory – Paul Baran, Andre Gunder Frank, Samir Amin, Neo- liberalism- Dimensions of neo-liberalism, –India – from mixed economy to neo-liberal reform, MNCs, TNCs, WTO, GATT					
MODULE – 4: ALTERNATIVE APPROACH					9L
Alternative Approaches to Development a. Mahatma Gandhi, – Sarvodaya concept b. E.F. Schumacher – Small is Beautiful c. Feminist approach d. Subaltern studies – Sudipta Kaviraj					
MODULE – 5: DEVELOPMENT CRISIS					9L
Development crisis and Post-development debate, Food Crisis, Agrarian Crisis, Economic and Debt Crisis, Responses to Crisis: NGOs, Development Aid and Corporate Social Responsibility, Arturo Escobar: Deconstructing Development: The Making and Unmaking of Third World					
TEXT BOOKS					
1.	Gregory Hooks (2016), The sociology of Development handbook, UCP press				
2.	Sheobahal Singh (2010), Sociology and Development, Rawat Publications				
REFERENCE BOOKS					
1.	MM Hoogvelt (1976), The Sociology of developing societies, Macmilan Publishers				
2.	Madhu Naglaedited. Readings in Indian Sociology: Volume IV: Sociology of Health				

COURSE TITLE	SOCIAL PROBLEMS AND CHANGE IN INDIA			CREDITS	4
Course Code	SOB1302	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	To understand the basic concepts of social problems in India				1
2.	To analyse the issues and problems in the family				2
3.	To understand and analyse the Crime and Criminals				4
4.	To analyse various issues related to women				4
Prerequisites : Nil					
MODULE – 1: INTRODUCTION				9L	
Introduction: Meaning, Definition, Characteristics and Nature of Social Problem - Causes and Consequences of Social Problems - Social Problems and Social Disorganization.					
MODULE – 2: ISSUES AND PROBLEMS TO FAMILY				9L	
Issues and Problems related to family: Definition, Causes, Consequences and remedial measures of Dowry - Domestic Violence - Divorce – Poverty – Unemployment- Problems of Aged.					
MODULE – 3: DISORGANIZATIONAL ISSUES AND PROBLEMS				9L	
Disorganizational Issues and Problems: Meaning, Causes, Consequences and Measures to Control of Crime - Juvenile Delinquency - Alcoholism - Drug Addiction – Prostitution – Child Labour.					
MODULE – 4: CRIME AND CRIMINALS				9L	
Changing Profile of Crime and Criminals: White Collar Crime- Meaning, Causes and Consequences; Criminalization of Politics –Meaning and Nature; Corruption- Meaning , Causes and Consequences; Terrorism- Meaning, Features and Causes.					
MODULE – 5: ISSUES RELATED TO WOMEN				9L	
Issues related to Women: Problems of Working Women-(Organized and Unorganized Sector); Eve teasing-Meaning, Nature and Consequences; Sexual abuse and Rape- Meaning, Nature and Consequences					
TEXT BOOKS					
1.	Ahuja Ram (2013),; Social Problems in India. Jaipur: Rawat Publications, 3e				
2.	N G Pendse (2015), Social Problems in India, Gyan Book House				
REFERENCE BOOKS					
1.	Ahuja Ram (2013),; Social Problems in India. Jaipur: Rawat Publications, 3e				
2.	Memoria C.B. (1999): Social Problems and Social Disorganisation. New Delhi : Kitab Mahal				

COURSE TITLE	DEVELOPMENT ALTERNATIVES			CREDITS	4
Course Code	SOB1218	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
COURSE OUTCOMES					PO
1.	To get introduced to the basic concepts of Sociology of development				1
2.	To understand social change and analyse the development strategies				2
3.	To review the various theoretical approach by various authors				2
4.	Ability to understand and review the available alternative approach models				4
5.	To understand and review the development crisis				4
Prerequisites :					
MODULE – 1: Development and Post development					9L
Social Development Indicators – Sustainable Development – Growth-development debate – Private-Public Partnership PPP – Traditional and Modern Societies – Rural-Urban Continuum					
MODULE – 2: APPROACHES TO DEVELOPMENT					9L
Social justice approach – Rights-based approach – Capabilities Approach – Community-based Approach					
MODULE – 3: Social Services and Development					9L
Concept and Definition – Social services for socialization and development – Participatory development – Gender and Development – Civil Society – Community initiatives – Corporate Social responsibility					
MODULE – 4: AREAS OF DEVELOPMENT 9L					
Agriculture and Sustainable Development – Microcredit & Self Help Groups – Displacement – Rehabilitation – Bonded Labour – Uneven developments of regions and social groups					
MODULE – 5: GROWTH AND DEVELOPMENT 9L					
Dignified Development – Division of labour - Panchayat Raj Institutions – Decentralization of Development – Panchayat and Municipality – MGNREGA – Five Year Plans – Digital India – Smart City Projects					
TEXT BOOKS					
1.	Gregory Hooks (2016), The sociology of Development handbook, UCP press				
2.	Bhaduri, Amit. 2005. Development with dignity: A case for full employment. New Delhi: National Book Trust.				
REFERENCE BOOKS					
1.	Bhaduri, Amit. 2005. Development with dignity: A case for full employment. New Delhi: National Book Trust.				
2.	K. Raja Reddy C.S. Reddy. 2012. Self Help Groups in India: A Study on Quality and Sustainability; ENABLE Publication.				

COURSE TITLE	SOCIAL DEMOGRAPHY			CREDITS	4
Course Code		Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	To understand the basic concepts of Social Demography				1
2.	Enable the students to know various sources of Demographical data				2
3.	The students to get oriented with various theories of Population				2
4.	Analyse the population process and its structure				4
5.	To cognize various population related policies and programmes				4
Prerequisites :					
MODULE – 1:					9L
Introduction: Definition, Nature, Scope and importance of Social Demography.					
MODULE – 2:					9L
Sources of Population Data: Census, Vital Registration, Sample Surveys.					
MODULE – 3:					9L
Population Theories: Malthusian Theory of Population, Biological Theories – Thomas Saddler, Thomas Double Day, Spencer and Gini, Theory of Demographic Transition.					
MODULE – 4:					9L
Population Processes and Structure: Population Structure – Age and Sex, Size and distribution – Concepts – Fertility, Fecundity, Factors influencing fertility, Measures of fertility, Mortality – types, causes and measures. Migration – Types, Push and Pull factors in migration.					
MODULE – 5:					9L
Population Policies and Programmes: Fertility, Mortality and Migration influencing policies. Family Planning in India.					
TEXT BOOKS					
1.	Dasgupta, Samir. (2012) Social Demography, Pearson, New Delhi.				
2.	Bhende, Asha.A. and Tara Kanitkar (2003) (6thed) Principles of Population Studies. Himalayan Publishing House, Mumbai.				
REFERENCE BOOKS					
1.	Ghosh B.N. (1978) Population Theories and Demographic Analyses, MeenakshiPrakasham, Meerut.				
2.	Mahadevan and P. Krishnan (1993) Methodology for Population Studies and development, Sage Publication, New Delhi.				

COURSE TITLE	SOCIOLOGY OF RELIGION			CREDITS	3
Course Code	SOC1352	Course Category	DSE	L-T-P-S	3:0:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	To understand the Nature and scope of Religion in society				1
2.	To understand and analyse the role religious groups in society				2
3.	Able to analyse and criticize the role of institutions in the society				2
4.	Able to understand the role of Religious movements in society				4
5.	Analyse the impact of religion in the society and social change				4
Prerequisites :					
MODULE – 1: INTRODUCTION				9L	
The definition of religion: General and sociological– Nature and scope – sociological perspective of religion - sociological methods of studying religion – functions and religion – importance of sociology of religion.					
MODULE – 2:RELIGIOUS GROUPS				9L	
Meaning of religious groups – characteristics of religious groups – social process in the evolution of religious group – Elements of religious groups – relevance and importance of religious groups.					
MODULE – 3: RELIGION AND SOCIETY				9L	
Institutionalization of religion - dilemmas involved – relation between religion and other social institutions – religious values and issues: secularism, conversion and commitment - religion and social stratification: women and dalits.					
MODULE – 4: RELIGIOUS MOVEMENTS				9L	
Meaning of social and religious movements – characteristics – functions of religious movements – Cult-sect-denomination – merits and demerits of religious movements.					
MODULE – 5: RELIGION AND SOCIAL CHANGE				9L	
Meaning– religion as a cause of social change – Indian constitution and the freedom of religion- need and relevance – relation between social change and religious change - impact of social change and religious change.					
TEXT BOOKS					
1.	Roberts, Keith (1984) Religion in Sociological Perspective. The Dorsey Press, Illinois				
2.	Robertson, Roland (1972) Sociology of Religion. Penguin, Harmonds-Worth.				
REFERENCE BOOKS					
1.	O’ Dea FF. (1966) Sociology of Religion. Prentice Hall, New Delhi.				
2.	Scharf B.R. (1970) The Sociological Study of Religion. Sutchinson University Library, London.				

COURSE TITLE	GENDER AND SEXUALITY			CREDITS	3
Course Code	SOC1353	Course Category	DSE	L-T-P-S	3:0:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1	To get introduced on the basic concepts of gender, sex and sexuality				1
2	To understand the dimensions of gender and sexuality				2
3	To understand the gender construction practised in the society				2
4	To get aware of the gender inequality and harassments				4
5	To understand and review the development crisis				4
Prerequisites :					
MODULE – 1: CONCEPTS AND BACKGROUND					9L
Gender as a category – Gender, Sex and Sexuality – Masculinity and Feminity – Private and public dichotomy – Gender stereotypes					
MODULE – 2: DIMENSIONS OF GENDER AND SEXUALITY					9L
Gender and Violence – Gender and Development – The Sex- Ratio Debates – Reservations – Caste and Gender – Representations of Gender – Gender and Politics					
MODULE – 3: Gender Construction					9L
Beyond the gender binary – Ideas and Discrimination on LGBT					
MODULE – 4: Gender Inequality					9L
Female Infanticide and Child Marriage – POCSO Act: Overview and Awareness – Eveteasing – Rape – Domestic Violence					
MODULE – 5: Gender and Workplace Harassment					9L
Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (POSH Act) – Vishaka Judgement – Current Situation					
TEXT BOOKS					
1.	Ehrlich, Susan (eds). 2017. The Handbook of language, Gender and Sexuality, John Wiley & Sons				
2.	Fernandes, Leela.(ed). 2014. Handbook of Gender in South Asia. London: Routledge				
REFERENCE BOOKS					
1.	Kabeer, Naila 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development				
2.	Mamta Mahrotra. Gender Inequality in India. Prabhat Publications.				

COURSE TITLE		INDUSTRIAL SOCIOLOGY			CREDITS	3
Course Code		SOC1353	Course Category	DSE	L-T-P-S	3:0:0:0
CIA		40%			ESE	60%
LEARNING LEVEL		BTL – 1,2&3			ASSESSMENT MODEL	TA
COURSE OUTCOMES						PO
1	To get introduced on the basic concepts of Industrial Sociology					1
2	To understand the rise and development of industry					2
3	To demonstrate the understanding of industrial relations and arbitration					2
4	To Demonstrate the understanding of Industry society interface					4
5	Able to analyse the working of workers participating in Management					4
Prerequisites :						
MODULE – 1: INTRODUCTION						9L
Origin of Industrial Sociology - Meaning, Definition, Nature and Scope of Industrial Sociology – Importance and relevance of Studying Industrial Sociology. Concepts of Work, Work Process, Work culture and Work Ethics						
MODULE – 2: RISE AND DEVELOPMENT OF INDUSTRY						9L
Early Industrialism – Types of Productive Systems: The Manorial or Feudal System – The Guild System – The Domestic or Putting-out System – The Factory System – Characteristics of the Factory System – Causes and Consequences of Industrialization.						
MODULE – 3: INDUSTRIAL RELATIONS						9L
Meaning and Importance, Industrial Disputes and Conflicts, Collective Bargaining, Methods of settling Industrial disputes: Conciliation, Arbitration, Mediation, Adjudication. Trade Union: Growth, functions and their role in industrial organization.						
MODULE – 4: INDUSTRY-SOCIETY INTERFACE						9L
Impact of industry on economy, polity, community, caste, class and family. The concept of organization (Formal and Informal Organization) its structure and functions.						
MODULE – 5:WORKERS’ PARTICIPATION						9L
Workers’ Participation in Management (WPM): Meaning and Importance. Level of Participation of WPM. Objectives. WPM Models in India.						
TEXT BOOKS						
1.	Giri, P.K; 2005; Industrial Sociology; Jaipur; Sublime Publication					
2.	Rao, P. Subba; 2005; Essentials of Human Resource Management and Industrial Relations; Delhi; Himalaya Publishing House					
REFERENCE BOOKS						
1.	Sen, Ratna; 2010; Industrial Relations; Delhi; Macmillan Publishers India Ltd.					
2.	Sury, M.M; 2004; Indian Economy in the 21st Century: Prospects and Challenges; New Delhi; New Century Publications.					

SEMESTER – VI

COURSE TITLE		THEORIES OF DEVELOPMENT II		CREDITS	4
Course Code	SOC1367	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
COURSE OUTCOMES					PO
1.	Introducing the concept of development and agencies of development				1
2.	Imparting knowledge about social progress and evolution/ development				2
3.	Orientating students on the ground of perspectives and theories of development				2
4.	Enabling students to have knowledge on theories of development/ underdevelopment				4
5.	Providing knowledge on the ideas of globalization				4
Prerequisites :					
MODULE – 1: INTRODUCTION				9L	
Concept of development, Agencies of development and Scope of Sociology of Development					
MODULE – 2: Social Progress, Evolution and Development				9L	
Meaning, characteristics and conditions of Social progress Meaning, characteristics and conditions of Evolution Development, progress, evolution, change and their similarities and differences					
MODULE – 3: Theories and Perspectives of Development and Change				9L	
Functionalist Theory, Cyclical Theory, Deterministic Theory, and Marxian Theory. Economic Growth, Human Development, Social Development, Sustainable Development					
MODULE – 4: Theories of Underdevelopment and development				9L	
Underdevelopment Theories: Baran's theory, World System theory, Dependency theory& Theory of Unequal Exchange Development Theories: Theory of Economic Growth, Theory of Positivistic Development and Theory of Realistic Development					
MODULE – 5: Globalization, Transparency and Development				9L	
Concept & Features of Globalisation, Economic, Social and Cultural Dimensions of Globalisation. E-governance, E-business, ICT Revolution and Development					
TEXT BOOKS					
1.	Battacharya, Purushottam and Roy, Ajitava Chaudhuri (ed.) 2000.Globalisation and India: A Multidimensional Perspective. Lancers Books: New Delhi.				
2.	Dube, S.C. 1992. Understanding Change.Vikas Publishing House: New Delhi				
REFERENCE BOOKS					
1.	Khor, Martin. 2001. Rethinking Globalisation: Critical Issues and Policy Choices. Books for Change: Bangalore				
2.	Mohanty, R. N. (2002). Understanding Social Change, KitabMahal				

COURSE TITLE	GLOBALIZATION AND SOCIAL CHANGE			CREDITS	4
Course Code	SOC1367	Course Category	CF	L-T-P-S	3:1:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	Imparting knowledge on the historical context of globalization				1
2.	Enabling students to understand about consequences of globalization				2
3.	Providing knowledge about dimensions of globalization				2
4.	Enabling students to develop ideas on globalization about Indian society				4
5.	Acquiring knowledge about the impacts of globalization				4
Prerequisites :					
MODULE – 1: INTRODUCTION					9L
Globalization: Meaning and characteristics of Globalization, Historical context: Liberalization, Privatization and Globalization					
MODULE – 2: DIMENSIONS OF GLOBALIZATION					9L
Dimensions of Contemporary Globalization: Economic, Technological, Political and Cultural					
MODULE – 3: CONSEQUENCES OF GLOBALIZATION					9L
Consequences of Globalization: Rising Inequality, Environmental impact, Consumerism, Health and Security, Emergence of Anti-Globalization movements.					
MODULE – 4: GLOVBALIZATION AND INDIAN SOCIETY					9L
Globalisation and Indian Society: Understanding the concepts of liberalization, privatization and globalization in the Indian context; Growth of information technology and communication and its impact manifested in everyday life					
MODULE – 5: IMPACT OF GLOBALIZATION					9L
Impact of globalisation on Indian Society: Religion, Culture, Education, Social Institutions, Women, Tribal.					
TEXT BOOKS					
1.	Browning, Halcli, Webster(ed), 1996, Understanding contemporary society: Theories of the present, SAGE Publications, London				
2.	Applebaum, R. and Robinson, W., 2005, Critical Global Studies, Routledge, New York				
REFERENCE BOOKS					
1.	Dubhashi P.R., 2002, Peoples Movement against Global Capitalism : EPW Feb.9				
2.	Jha, Avinash, 2000, Background to Globalization, Centre for Education and Documentation, Mumbai				

COURSE TITLE	SOCIOLOGY OF EDUCATION			CREDITS	3
Course Code	SOC1367	Course Category	DSE	L-T-P-S	3:0:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	Imparting knowledge about theoretical knowledge about education				1
2.	Developing skills to understand educational issues in Indian society				2
3.	Imparting knowledge about the role of education				2
4.	Providing knowledge about educational reforms				4
Prerequisites :					
MODULE – 1: INTRODUCTION					9L
Education: The concept, the theoretical explanations on education: the Functionalist theory, the Conflict theory, The Interactionist theory.					
MODULE – 2: THE ROLE OF EDUCATION IN SOCIETY					9L
Education and Socialization, Education and Social Change, Education and Social Mobility, Role of Education in Social and Human Development ,Role of Education for Empowerment of the Marginalized.					
MODULE – 3: ISSUES IN INDIAN EDUCATION					9L
Educational Scenario in India: Primary, Secondary, higher and professional education, Inequalities in educational opportunities: causes, neglected groups: Women, Religious minorities, weaker sections and backward castes and groups.					
MODULE – 4: EDUCATIONAL REFORMS					9L
Pre-Independence ventures: Efforts of reformists and the British Government measures. Post-independence efforts: the Constitution, Committees on education, the National policy on Education and the Programme of Action					
MODULE – 5: EDUCATION IN INDIAN PLANS AND PROGRAMMES					9L
India's Five Year Plans and Education; Flagship educational programmes of the government of India for ensuring universalisation of education					
TEXT BOOKS					
1.	Butin, Dan W. 2005 Teaching Social Foundations of Education: Context, Theories and Issues, Lawrence Erlbaum Associates				
2.	Rury, John L 2002 Education and Social Change: Themes in the History of American Schooling, Lawrence Erlbaum Associates				
REFERENCE BOOKS					
1.	Nambissan, Geetha B., Rao Srinivas,S.2012 Sociolgy of Education in India: Changing Contours and Emerging Concerns,Oxford University Press				
2.	Sharma Rajesh R.2012 Philosophical and Sociological Foundation of Education, APH Publishing Corporation.				

COURSE TITLE	SOCIOLOGY OF MEDIA AND COMMUNICATION			CREDITS	3
Course Code	SOC1367	Course Category	DSE	L-T-P-S	3:0:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
COURSE OUTCOMES					PO
1.	Introducing media, society and their interconnections				1
2.	Inculcating various theories related to media and society				2
3.	Developing skills in the use of old and new media				2
4.	Enabling the student to develop knowledge on mass media and society				4
5.	Having knowledge on mass media and advertising				4
Prerequisites :					
MODULE – 1: INTRODUCTION					9L
The interconnections between media and society. Transmission and reception of media content. Production, control and reception of media and its representations.					
MODULE – 2: Theoretical Approaches					9L
Neo-Marxist; Feminist; Semiotic; Interactionist					
MODULE – 3: Old and New Media					9L
Production, Control, challenges by New Media, Media Representation, Audience Reception					
MODULE – 4: DEMOCRACY, POLITICS AND THE MASS MEDIA					9L
Media Politics, Versions of Democracy, Reporting the News, A Look at the News: Current Events in Media Research and Practice, Ideology, Propoganda					
MODULE – 5: ADVERTISING, ECONOMICA AND THE MASS MEDIA					9L
Meaning in the Media, Framing Stories, Advertising Practice, Advertising Policy					
TEXT BOOKS					
1.	Silverstone, Roger. „The Sociology of Mediation and Communication“ in Craig Calhoun, Chris Rojek & Bryan S Turner (ed) Sage Handbook of Sociology London: Sage Publications, 2005 (p. 188-203)				
2.	McRobbie, Angela, ‘Post-Feminism and Popular Culture: Bridget Jones and the New Gender Regime“ In The Aftermath of Feminism: Gender, Culture and Social Change, Sage Publication Ltd. 2009:11-22				
REFERENCE BOOKS					
1.	Hall, Stuart —Encoding/Decoding, Critical Visions In Film Theory. Ed. Timothy Corrigan P. White, M. Mazaj. Boston: Bedford St. Martins 2011. 77-87.				
2.	Mc Robbie, Angela, ‘Post-Feminism and Popular Culture: Bridget Jones and the New Gender Regime“ In The Aftermath of Feminism: Gender, Culture and Social Change, Sage Publication Ltd. 2009:11-22.				

COURSE TITLE	HEALTH AND SOCIETY			CREDITS	3
Course Code	SOC1368	Course Category	DSE	L-T-P-S	3:0:0:0
CIA	40%			ESE	60%
LEARNING LEVEL	BTL – 1,2&3			ASSESSMENT MODEL	TA
	COURSE OUTCOMES				PO
1.	To get introduced on the basic concepts of Health based sociology				1
2.	To understand the various theoretical prescriptive on health sociology				2
3.	To demonstrate the understanding of Healthcare and social institutions				2
4.	To analyse the Health disparities and Health services in India				4
5.	To analyse the current challenges in the health industry and strategies for development				4
Prerequisites : Nil					
MODULE – 1: INTRODUCTION					9L
Introduction: Concepts and perspectives on health, medicine, illness, sickness, disease and society.					
MODULE – 2: THEORETICAL PERSPECTIVE					9L
Theoretical perspectives on health and medicine within sociology					
MODULE – 3: HEALTH, HEALTH CARE AND SOCIAL INSTITUTIONS					9L
State, market, community and family in health and medicine, Philosophical and historical debates on provision of health care and medicine					
MODULE – 4: THE SOCIOLOGY OF HEALTH IN INDIA					9L
Disparities in health indices: Historical Development of health services system in India; the sociology of medical knowledge and medical systems in India					
MODULE – 5: HEALTH AND DEVELOPMENT					9L
Health and Development: Current Challenges:					
TEXT BOOKS					
1.	Kewin White (2016), An Introduction to Sociology of Health and Illness, Sage Publications				
2.	David Field and Steve Taylor (2008), Sociology of Health and healthcare, 4e, Wiley				
REFERENCE BOOKS					
1.	David Weinwright, (2008), A sociology of Health, Sage Publications				
2.	V Sujatha (2014), Sociology and Health and Medicine, New Prescriptives, OUP				

COURSE TITLE	PROJECT WORK			CREDITS	10
COURSE CODE	BAB2341	COURSE CATEGORY	CF	L-T-P-S	0:0:10:0
CIA	40%			ESE	60%
LEARNING LEVEL					
CO	COURSE OUTCOMES				PO
1.	Understanding the concept -projects, applying the various concepts learned in the previous chapters and preparing a report based on the project undergone				7
Prerequisites: Research Methods					

MODULE – 1: INTRODUCTION**(1 MONTH)**

The main focus of the Project should be on the chosen area of Specialization such as General Management /Retail Management / Human Resource Management / Marketing Management / Financial Services Management / Psychology / Humanities / Sociology / Political Science for BBA & BA Programs and projects with reference to their specialization.

The project work may be carried out by identifying research / application problem in any one of the business / manufacturing / service organizations that suits the chosen area of the specialization

Major Types of Project

The project to be undertaken may be of various types:

- **Exploratory type**

The Students to explore the possible causes of a phenomena or status

- **Descriptive** – to support or disprove existing facts with quantitative data

- **Survey type**

includes designing questionnaire for collection of data through field study, collecting data from target respondents, processing and analysing the data and arriving at conclusions

- **Experimental study**

Conduct of experiments to find the cause and effect relations between experimental variables and dependent variables

e.g. Impact of training programme on performance, impact of advertisements on sales

- **Desk research based on secondary data**

Making use of published data, analysing and interpreting such data and arriving at meaningful conclusions.

Project evaluation

For Project work, the assessment will be done on a continuous basis as follows:

Review / Exam	Weightage
First Review	10%
Second Review	20%
Third Review	20%
End - semester Exam	50%

For end – semester exam, the student will submit a Project Report in a format specified by the Director (Academic). The first three reviews will be conducted by a Committee constituted by the Head of the Department. The end – semester examination will be conducted by a Committee constituted by the Registrar / Controller of examination. This will include an external expert.