



# HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE  
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004S

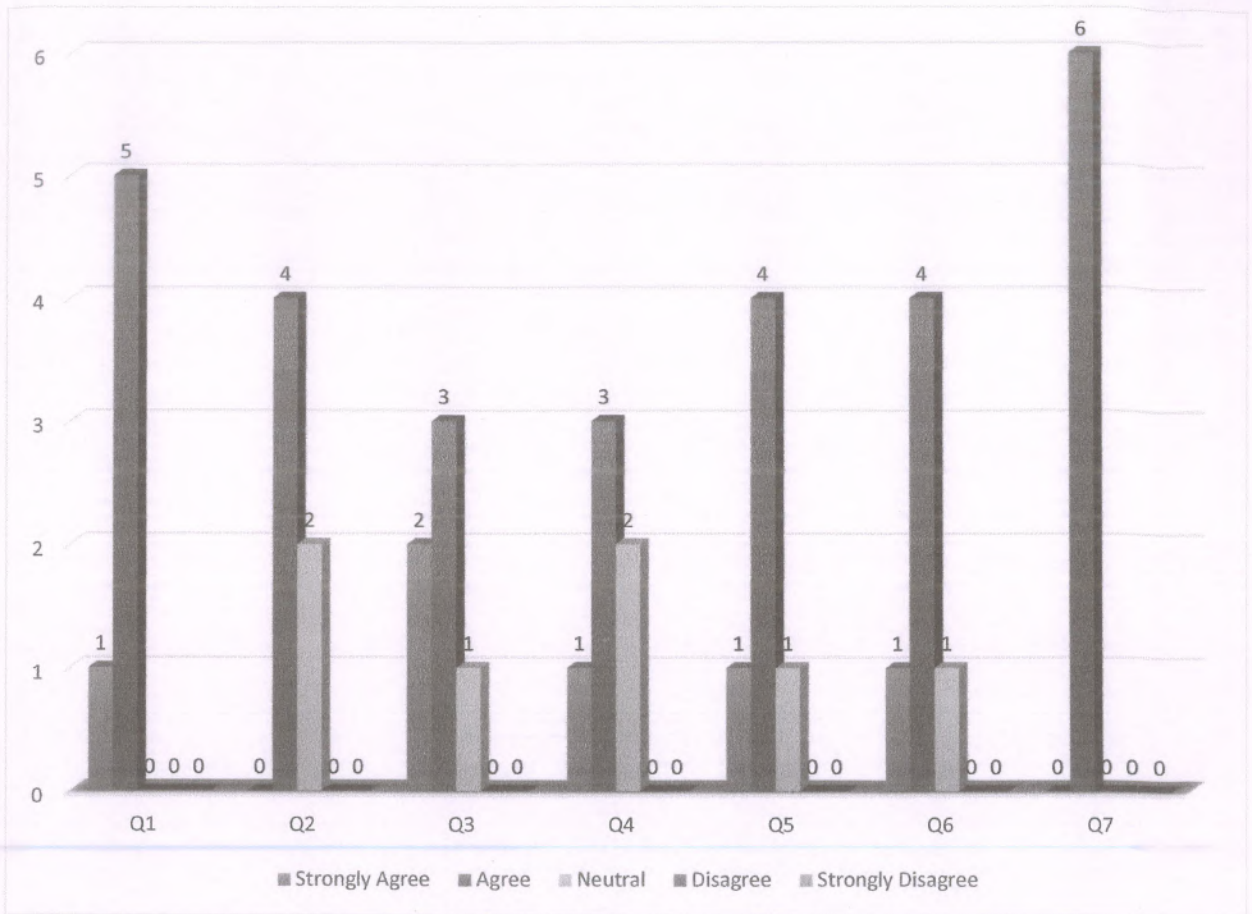
DEPARTMENT OF ECONOMICS

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BA ECONOMICS

Year of Revision: 2022

Stake Holder : Student		Total no of stakeholders : 06				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	1	5	0	0	0
2	The course outcomes are well defined and measurable.	0	4	2	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	2	3	1	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	1	3	2	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	1	4	1	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	1	4	1	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	0	6	0	0	0



*Ashraf P.*  
**Coordinator (BoS)**

*Ashraf P.*

*Dr. Haschamundhem*  
**HoD**

*Dr. Haschamundhem*

*Dr. David Eason*  
**Chairman (BoS)**

*Dr. David Eason*



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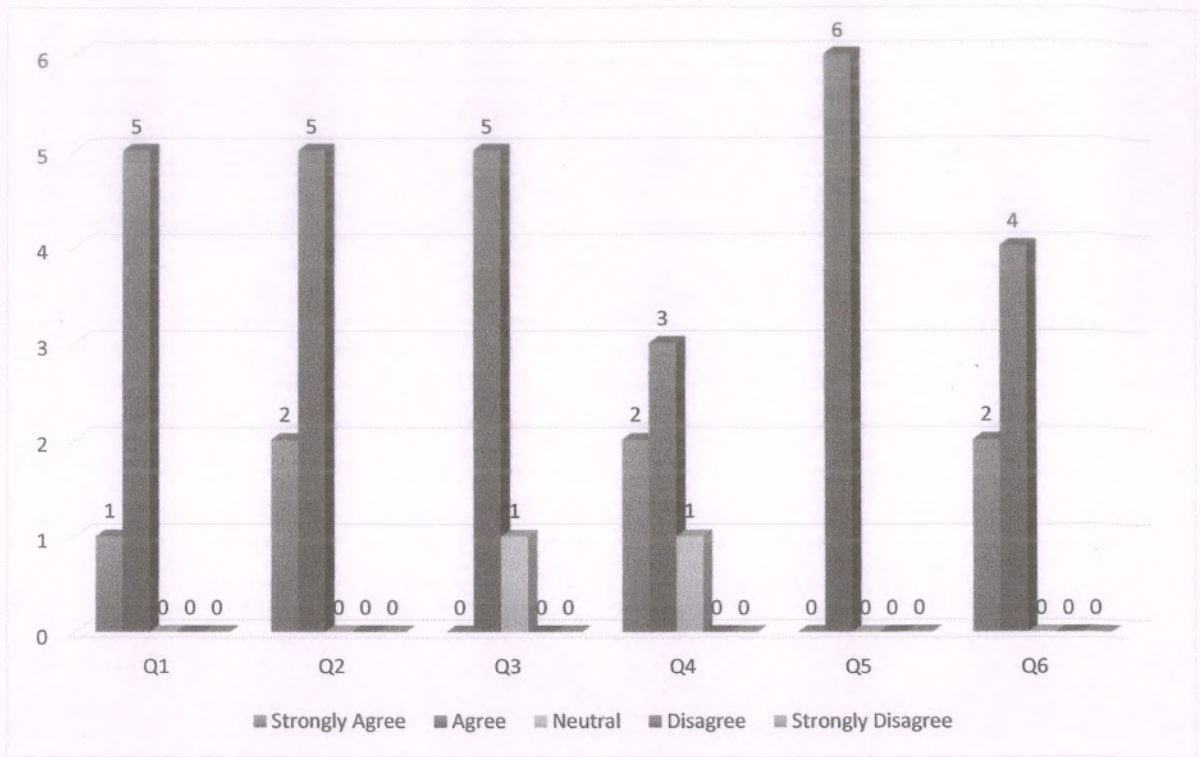
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BA ECONOMICS

Year of Revision: 2022

Stake Holder : Parent		Total no of stakeholders : 06				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	1	5	0	0	0
2	The course outcomes are well defined and measurable.	2	5	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	0	5	1	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	2	3	1	0	0
5	The institutional infrastructure facilities adequate to curriculum.	0	6	0	0	0
6	The course contents in the curriculum helped your ward to technically improved.	2	4	0	0	0





*Ashraf P.*  
**Coordinator (BoS)**

*Ashraf P.*

*Z. Hasidhanulhenn*  
**HoD**

*Z. Hasidhanulhenn*

*Dr. David Eason*  
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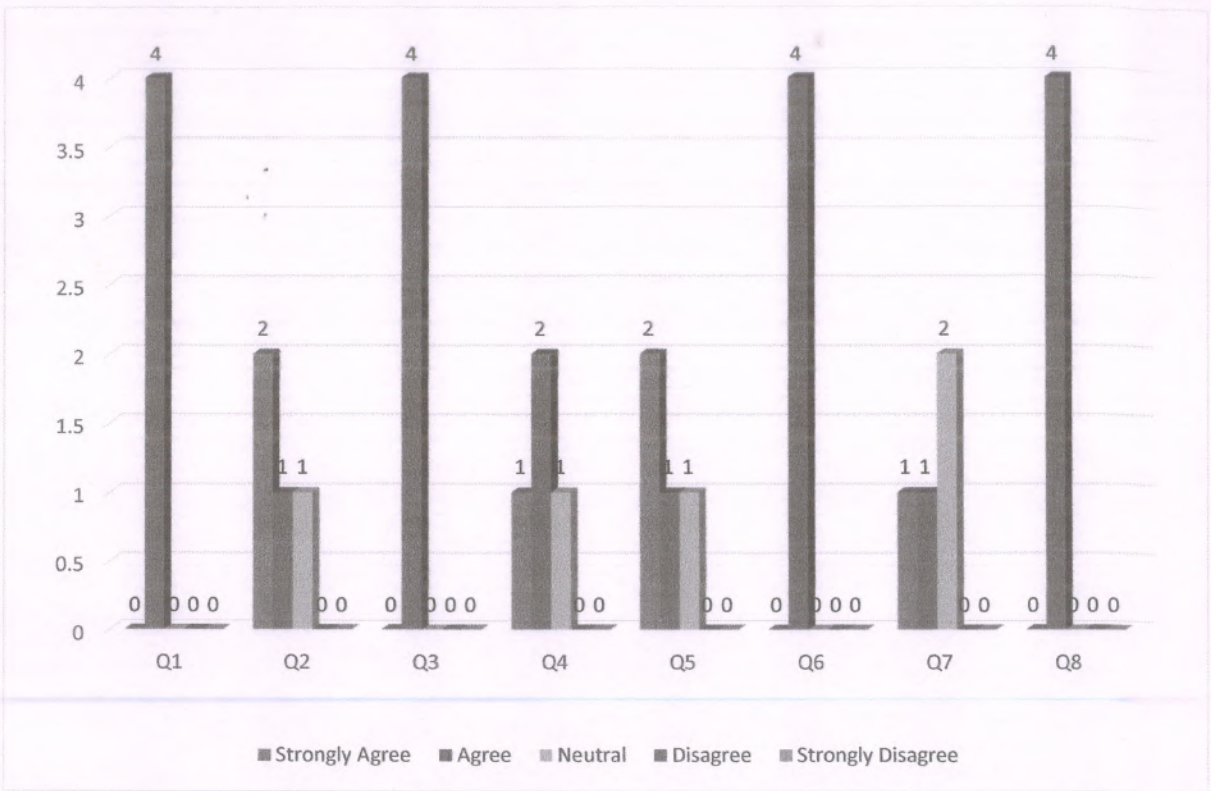
DEPARTMENT OF ECONOMICS

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BA ECONOMICS

Year of Revision: 2022

Stake Holder : Faculty		Total no of stakeholders :04				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	0	4	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	2	1	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	0	4	0	0	0
4	The curriculum is designed to provide measurable outcomes.	1	2	1	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	2	1	1	0	0
6	The curriculum recommends relevant books and references in the field.	0	4	0	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	1	1	2	0	0
8	Curriculum was innovative and periodically updated.	0	4	0	0	0



*Ashraf P.*  
**Coordinator (BoS)**

*Ashraf P.*

*Dr. Hans Lingsma*  
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