



# HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE  
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004F

SCHOOL OF LIBERAL ARTS AND APPLIED SCIENCES

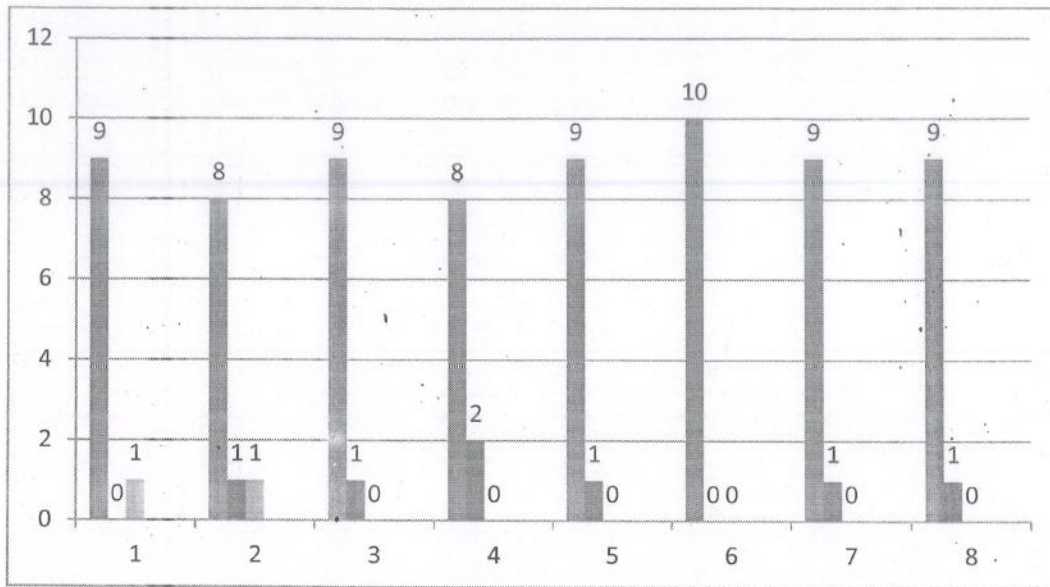
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.A., ENGLISH

Year of Revision: 2020 - 2021

Stake Holder : Faculty		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	9	0	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	1	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	9	1	0	0	0
4	The curriculum is designed to provide measurable outcomes.	8	2	0	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	9	1	0	0	0
6	The curriculum recommends relevant books and references in the field.	10	0	0	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	9	1	0	0	0
8	Curriculum was innovative and periodically updated.	9	1	0	0	0

## FACULTY FEEDBACK ANALYSIS ON 2018 CURRICULUM



### QUESTION NUMBERS

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*WSP*  
Coordinator (BoS)

*Ms. Samuel Jayakumar*

*Akshay Singh*  
HoD

*Dr. Akshaya Sherine*



*Akshaya Singh*  
Chairman (BoS)

*Dr. Akshaya Sherine*



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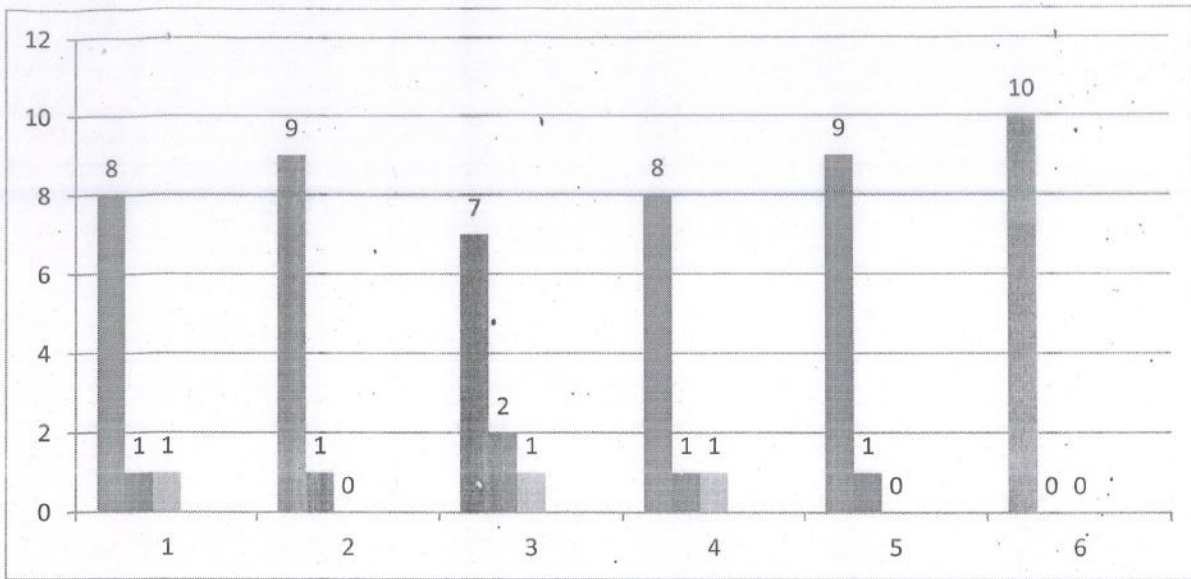
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.A., ENGLISH

Year of Revision: 2020 – 2021

Stake Holder : Parent		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	1	1	0	0
2	The course outcomes are well defined and measurable.	9	1	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	7	2	1	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	8	1	1	0	0
5	The institutional infrastructure facilities adequate to curriculum.	9	1	0	0	0
6	The course contents in the curriculum helped your ward to technically improved.	10	0	0	0	0

## PARENTS' FEEDBACK ANALYSIS ON 2018 CURRICULUM



**QUESTION NUMBERS**

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*uj*

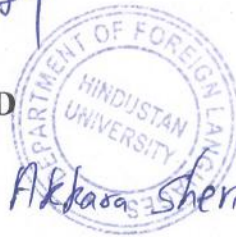
**Coordinator (BoS)**

*Mr. Samuel Jayakumar*

*Akkara Sherine*

**HoD**

*Dr. Akkara Sherine*



*Akkara Sherine*

**Chairman (BoS)**

*Dr. Akkara Sherine*



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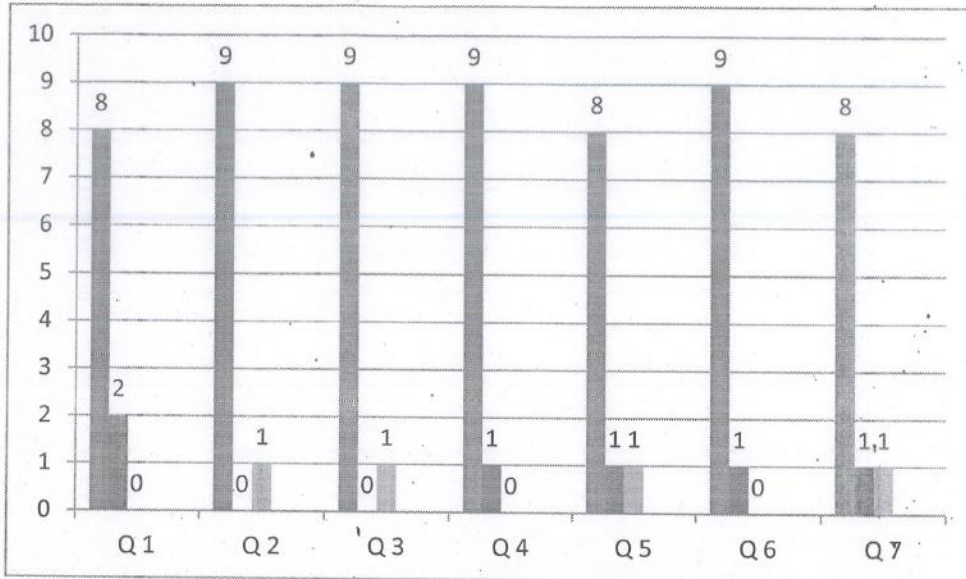
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.A., ENGLISH

Year of Revision: 2020 -2021

Stake Holder : Student		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	0	0	0
2	The course outcomes are well defined and measurable.	9	0	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	9	0	1	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	9	1	0	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	8	1	1	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	9	1	0	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	8	1	1	0	0

## STUDENTS' FEEDBACK ANALYSIS ON 2018 CURRICULUM



### QUESTION NUMBERS

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*ms*

**Coordinator (BoS)**

*Mr. Samuel Jayakumar*

*Ashu Jay*

**HoD**

*Dr. Akkara Sherine*



*Ashu Jay*

**Chairman (BoS)**

*Dr. Akkara Sherine*