INSTITUTE OF TECHNOLOGY & SCIENCE (DEEMED TO BE UNIVERSITY)

HITS/CDF/004E

#### CHEMICAL ENGINEERING

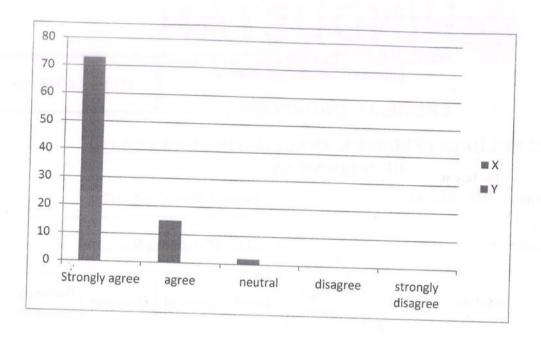
### STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

B. TECH

Programme Name: CHEMICAL

Stake Holder: Employer		Total no of stakeholders: 10						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Department Vision & Mission Statements are well defined.	7	3	0	0	0		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	2	0	0	9-0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	9	1	0	) o o o o o o o o o o o o o o o o o . o	0.		
4	HITS curriculum has given the student the necessary skills needed to work in your company.	8	. 2	0	0	0		
5	The courses in the curriculum has good balance between theory and lab courses.	9	1	0	0	0		
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	8	1	1	0	0		
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	7	2	1	0	0		
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	8	2	0	0	0		
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	9	1	0	0	0		

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#### CHEMICAL ENGINEERING

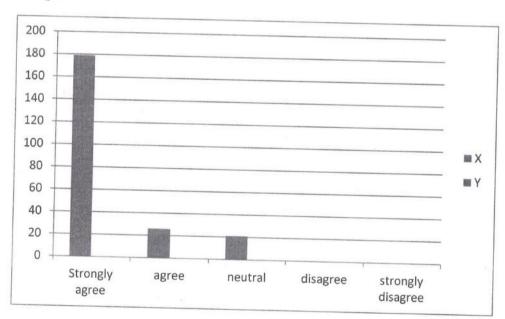
# STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

B. TECH
Programme Name: CHEMICAL

Stake Holder : Alumni		Total no of stakeholders :15						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Your Learning experience at HITS was enriching.	9	4	2	0	0		
2	Department Vision & Mission Statements are well defined	11	2	2	0	0		
3	The PO, PEO and PSO statements for the program offered are framed clearly	13	1	1	0	0		
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	2	1	0	0		
5	The course outcomes are well defined and measurable.	13	1	1	0	0		
6	The courses in the curriculum has good balance between theory and lab courses.	12	1	2	0	0		
7	The curriculum provides sufficient skills to solve problems encountered at work.	13	1	1	0	0		
8	The curriculum provides technical knowledge and skills for a successful career.	10	2	3	0	0		
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	12	1	2	0	0		
10	The curriculum provides fundamental skills to tackle complex problems.	12	2	1	0	0		
11	The programme prepared me to recognize and beware of the social, ethical and environmental	12	2	1	0	0		

	impacts of my scientific and engineering activities.					
12	I have the ability to perform services requiring individual and team efforts.	15	0	0	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	12	2	1	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	11	3	1	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	12	2	- 1	0	0

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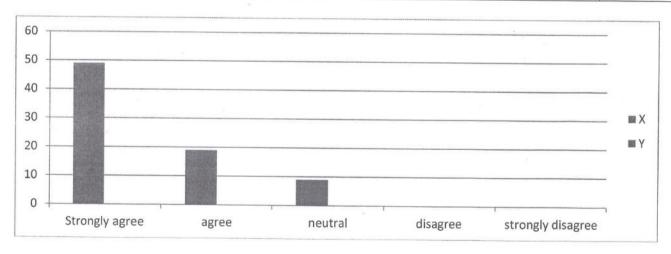
#### CHEMICAL ENGINEERING

# STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM B.TECH DEVELOPMENT

Programme Name: CHEMICAL

Year of Revision: 2018

Stake Holder: Student		Total no of stakeholders: 11						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	1	0	0		
2	The course outcomes are well defined and measurable.	7	3	1	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	6	3	2	0	0		
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	8	2	1	0	0		
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	7	3	1	0	0		
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	6	3	2	0	0		
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	7	3	1	0	0		



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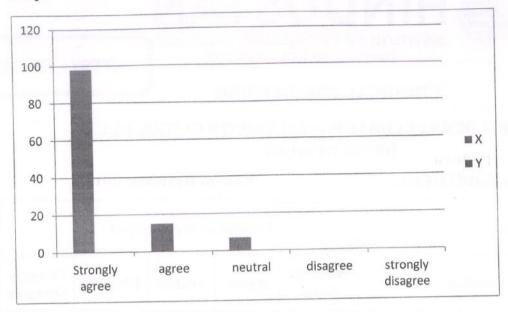
#### CHEMICAL ENGINEERING

# STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: CHEMICAL

Stake Holder: Faculty		Total no of stakeholders: 15					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Department Vision & Mission Statements are well defined.	12	1	2	0	0	
2	The PO, PEO and PSO statements for the program offered are framed clearly.	11	3	1	0	9 , 0	
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	10	3	2	0	0	
4	The curriculum is designed to provide measurable outcomes.	12	2	1	0	0	
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	13	2	0	0	0	
6	The curriculum recommends relevant books and references in the field.	14	1	0	0	0	
7	Teaching the course increased my knowledge and subject matter expertise.	12	2	1	0	0	
8	Curriculum was innovative and periodically updated.	14	1	0	0	0	

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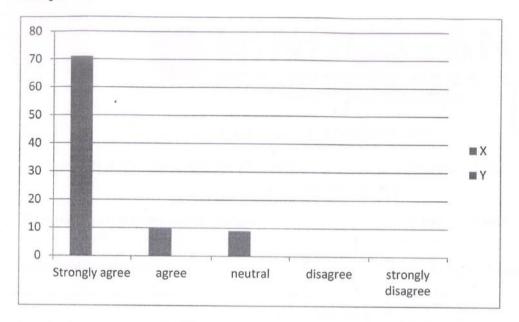
HITS/CDF/004P

# STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM B. Tech DEVELOPMENT

Programme Name: CHEMICAL

Stake Holder :Parent		Total no of stakeholders: 15					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	2	1	0	0	
2	The course outcomes are well defined and measurable.	10	3	2	0	0	
3	The courses in the curriculum has good balance between theory and lab courses.	12	2	1	0	0	
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	11	2	2	0	0	
5	The institutional infrastructure facilities adequate to curriculum.	11	1	3	0	0	
6	The course contents in the curriculum helped your ward to technically improved.	15	0	0	0	0	

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