

## **EMPLOYER FEEDBACK ON CURRICULUM DEVELOPMENT**

**Date:** 01-09-2018

| Name of the employer:  | Designation:        |                |   |   |   |                |  |  |
|--|---------------------|----------------|---|---|---|----------------|--|--|
| Dr. Karthigeyan  | Principal Architect |                |   |   |   |                |  |  |
|  |                     |                |   |   |   |                |  |  |
| Organization:  | Programme Name:     |                |   |   |   |                |  |  |
| Paradise Planners and Des  |                     | B.Arch/ M.Plan |   |   |   |                |  |  |
| Department Vision & Mission Statements are well defined.                       |                     |                |   |   |   |                |  |  |
|  | 1                   | 2              | 3 | 4 | 5 |                |  |  |
| G. 1.D.  |                     |                |   |   |   |                |  |  |
| Strongly Disagree  |                     |                |   |   | X | Strongly Agree |  |  |
| The PO, PEO and PSO statements for the program offered are framed clearly.     |                     |                |   |   |   |                |  |  |
|  | 1                   | 2              | 3 | 4 | 5 |                |  |  |
| Strongly Disagree  |                     |                |   | Х |   | Strongly Agree |  |  |
| The Curriculum, Courses and Syllabus are framed in line with industry demands. |                     |                |   |   |   |                |  |  |
|  | 1                   | 2              | 3 | 4 | 5 |                |  |  |
| Strongly Disagree  |                     |                |   |   | Х | Strongly Agree |  |  |

| HITS curriculum has giv  |             |            |            |             |             |                                       |
|--|-------------|------------|------------|-------------|-------------|---------------------------------------|
|  | 1           | 2          | 3          | 4           | 5           |                                       |
| Strongly Disagree  |             |            |            |             | Х           | Strongly Agree                        |
| The courses in the curric  | eulum has g | good balar | ice betwee | en theory a | nd lab cou  | rses.                                 |
|  | 1           | 2          | 3          | 4           | 5           |                                       |
| Strongly Disagree  |             |            | Х          |             |             | Strongly Agree                        |
|  |             |            |            |             |             |                                       |
|  |             |            |            |             |             | epts required in your                 |
|  | n the stude | nts a good | grasp of   | the fundan  | nental conc | eepts required in your Strongly Agree |
| The curriculum has given<br>field  Strongly Disagree  The curriculum provides required for the workfor | 1           | 2          | 3          | 4           | 5<br>X      | Strongly Agree                        |

| Curriculum provides suf                           | ficient brea | dth of ele | ectives for s | tudents t | o choose thei | r specialization. |
|---|--------------|------------|---------------|-----------|---------------|-------------------|
| Strongly Disagree                                 | 1            | 2          | 3             | 4         | 5             | Strongly Agree    |
| The curriculum design                             |              | holistic   | education     | that in   | stills values | such as ethics,   |
| Strongly Disagree                                 | 1            | 2          | 3<br>X        | 4         | 5             | Strongly Agree    |
| Please provide your sugg Emphasize sustainability |              |            |               | t in curr | iculum        |                   |
| zmpnusze susumuentej                              | and groon o  | and pro-   |               |           |               |                   |