

## **FACULTY FEEDBACK ON CURRICULUM DEVELOPMENT**

**Date:** 21.02.2018

Name of the Faculty:				Designati	on:	
Dr. Kuppan Chetty				Assistant P	rofessor	
Experience in years:				Programn	ne Name:	
15				Ph.D		
Department Vision & Miss	ion Stateme	ents are wel	ll defined.			
	1	2	3	4	5	
Strongly Disagree				X		Strongly Agree
The PO, PEO and PSO stat	tements for	the progra	m offered :	are framed	clearly.	
	1	2	3	4	5	
Strongly Disagree			Х			Strongly Agree
The Curriculum, Course	s and Sylla	abus are fr	amed in l	ine with in	dustry dem	ands.
	1	2	3	4	5	
Strongly Disagree					Х	Strongly Agree

The curriculum is design	ed to prov	ide measu	rable outo	comes.		
	1	2	3	4	5	
Strongly Disagree			Х			Strongly Agree
Design of syllabus was w topics.	ell structur	ed to achi	eve balan	ce betweer	ı fundamen	tals and advanced
	1	2	3	4	5	
Strongly Disagree				Х		Strongly Agree
The curriculum recomm	ends releva	ant books :	and refere	ences in the	e field.	
	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree
Teaching the course incr	eased my k	nowledge	and subje	ect matter	expertise.	
	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree

Eurriculum was innovat	ive and pei	riodically	updated.			
	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree

## Please provide your suggestions for further improvement in curriculum

PBL could be practiced as learning pedagogy