

FACULTY FEEDBACK ON CURRICULUM DEVELOPMENT

Date: 03.06.2022

Name of the Faculty:

Dr. M. Latha Maheswari

Designation:

Associate Professor

Experience in years:

15

Programme Name:

Mathematics

Department Vision & Mission Statements are well defined.

1 2 3 4 5

Strongly Disagree *Strongly Agree*

The PO, PEO and PSO statements for the program offered are framed clearly.

1 2 3 4 5

Strongly Disagree *Strongly Agree*

The Curriculum, Courses and Syllabus are framed in line with industry demands.

1 2 3 4 5

Strongly Disagree *Strongly Agree*

The curriculum is designed to provide measurable outcomes.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Strongly Agree</i>

Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

The curriculum recommends relevant books and references in the field.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

Teaching the course increased my knowledge and subject matter expertise.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Strongly Agree</i>

Curriculum was innovative and periodically updated.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Strongly Agree</i>

Please provide your suggestions for further improvement in curriculum

Theory of Fuzzy Subsets and its Models can be included as Department elective course