

## **FACULTY FEEDBACK ON CURRICULUM DEVELOPMENT**

**Date:** 11-03-2022

| Name of the Faculty:     |                     |              |             | Designati   | on:        |                |
|--------------------------|---------------------|--------------|-------------|-------------|------------|----------------|
| Mr. France K             | Assistant Professor |              |             |             |            |                |
|                          |                     |              |             |             |            |                |
| Experience in years:     |                     |              |             | Programn    | ne Name:   |                |
| 1.5                      |                     |              |             | MSc AIDA    | A          |                |
|                          |                     |              |             |             |            |                |
| Department Vision & Miss | ion Stateme         | ents are wel | ll defined. |             |            |                |
|                          | 1                   | 2            | 3           | 4           | 5          |                |
| Strongly Disagree        |                     |              |             | X           |            | Strongly Agree |
| The PO, PEO and PSO stat | tements for         | the progra   | m offered   | are framed  | clearly.   |                |
|                          | 1                   | 2            | 3           | 4           | 5          |                |
| Strongly Disagree        |                     |              |             | Х           |            | Strongly Agree |
| The Curriculum, Course   | s and Sylla         | ibus are fr  | amed in l   | ine with in | dustry dem | ands.          |
|                          | 1                   | 2            | 3           | 4           | 5          |                |
| Strongly Disagree        |                     |              | X           |             |            | Strongly Agree |

| The curriculum is design         | ed to prov   | ide measu   | rable outo | comes.       |            |                   |
|----------------------------------|--------------|-------------|------------|--------------|------------|-------------------|
|                                  | 1            | 2           | 3          | 4            | 5          |                   |
| Strongly Disagree                |              |             |            | Х            |            | Strongly Agree    |
| Design of syllabus was w topics. | ell structur | ed to achi  | eve balan  | ce between   | fundamen   | tals and advanced |
| ·                                | 1            | 2           | 3          | 4            | 5          |                   |
| Strongly Disagree                |              |             |            |              | X          | Strongly Agree    |
| The curriculum recomme           | ends releva  | ant books : | and refere | ences in the | e field.   |                   |
|                                  | 1            | 2           | 3          | 4            | 5          |                   |
| Strongly Disagree                |              |             |            |              | Х          | Strongly Agree    |
| Teaching the course incr         | eased my k   | nowledge    | and subje  | ect matter   | expertise. |                   |
|                                  | 1            | 2           | 3          | 4            | 5          |                   |
| Strongly Disagree                |              |             |            | X            |            | Strongly Agree    |

| Strongly Disagree   | 1 | 2         | 3        | 4           | 5<br>X | Strongly Agree |
|---|---|-----------|----------|-------------|--------|----------------|
| Please provide your sugges<br>Softskill courses should be |   | urther im | provemen | t in curric | ulum   |                |