

FACULTY FEEDBACK ON CURRICULUM DEVELOPMENT

| Date: | 18-09-201 | 7 |
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| Name of the Faculty: | | | | Designati | on: | | | |
|--|--|-------------|-------------|-----------|-----|----------------|--|--|
| Mr Ravikumar | Associate Professor | | | | | | | |
| Experience in years: | Programme Name: | | | | | | | |
| 6 | Civil Engineering | | | | | | | |
| Department Vision & Miss | sion Stateme | ents are we | ll defined. | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Disagree | | | | X | | Strongly Agree | | |
| The PO, PEO and PSO sta | The PO, PEO and PSO statements for the program offered are framed clearly. | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Disagree | | | | X | | Strongly Agree | | |
| The Curriculum, Courses and Syllabus are framed in line with industry demands. | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | | |
| Strongly Disagree | | | | X | | Strongly Agree | | |

| The curriculum is designed to provide measurable outcomes. | | | | | | | |
|---|---|---|---|---|---|----------------|--|
| | 1 | 2 | 3 | 4 | 5 | | |
| Strongly Disagree | | | | X | | Strongly Agree | |
| Design of syllabus was well structured to achieve balance between fundamentals and advanced topics. | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | | |
| Strongly Disagree | | | | X | | Strongly Agree | |

| he curriculum recomm | iends releva | ant books : | and refere | ences in the | e field. | |
|----------------------|--------------|-------------|------------|--------------|----------|----------------|
| | 1 | 2 | 3 | 4 | 5 | |
| Strongly Disagree | | | | | X | Strongly Agree |

| Teaching the course increased my knowledge and subject matter expertise. | | | | | | | | |
|--|--|---|--|--|--------|----------------|--|--|
| Strongly Disagree | | 2 | | | 5 X | Strongly Agree | | |

| Curriculum was innovative and periodically updated. | | | | | | | |
|---|--|--|---|--|---|----------------|--|
| Strongly Disagree | | | 3 | | 5 | Strongly Agree | |

Please provide your suggestions for further improvement in curriculum

Contracts and tenders can be included in Estimation and Quantity surveying