

HITS / CDF / 004F

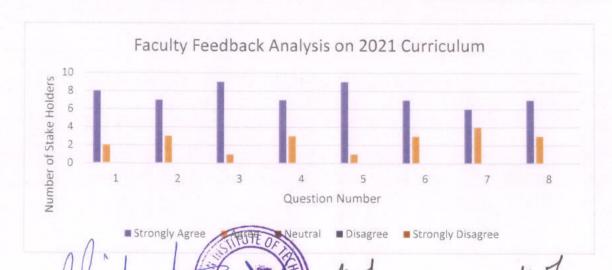
#### CENTER FOR OPEN AND DIGITAL AND EDUCATION

# STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MA (OL)

Year of Introduction: 2021

Stake H	older: Faculty	Total no of stakeholders: 10					
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Department Vision & Mission Statements are well defined.	8	2	0	0	0	
2	The PO, PEO and PSO statements for the program offered are framed clearly.	7	3	0	0	0	
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	9	1	0	0	0	
4	The curriculum is designed to provide measurable outcomes.	7	3	0	0	0	
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	9	1	0	0	0	
6	The curriculum recommends relevant books and references in the field.	7	3	0	0	0	
7	Teaching the course increased my knowledge and subject matter expertise.	6	4	0	0	0	
8	Curriculum was innovative and periodically updated.	7	3	0	0	0	



Coordinator (BoS)

RICHARD JEGIADEESA

DR. SHERINE JOY

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DR. SHERINE JOY.



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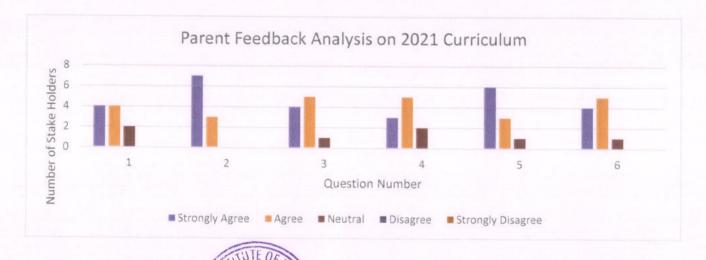
### CENTER FOR OPEN AND DIGITAL EDUCATION

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MA (OL)

Year of Introduction:2021

Stake Holder: Parent		Total no of stakeholders: 10						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	4	4	2	0	0		
2	The course outcomes are well defined and measurable.	7	3	0	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	4	5	1	0	0		
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	3	5	2	0	0		
5	The institutional infrastructure facilities adequate to curriculum.	6	3	1	0	0		
6	The course contents in the curriculum helped your ward to technically improved.	4	5	1	0	0		



Chairman (BoS)

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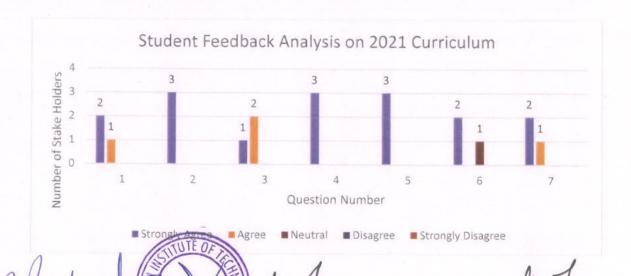
#### CENTRE FOR OPEN AND DIGITAL EDUCATION

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MA (OL)

Year of Introduction: 2021

Stake Holder: Student		Total no of stakeholders: 3						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	2	1	0	0	0		
2	The course outcomes are well defined and measurable.	3	0	0	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	1	2	0	0	0		
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	3	0	0	0	0		
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	3	0	0	0	0		
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	2	0	1	0	0		
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	2	1	0	0	0		



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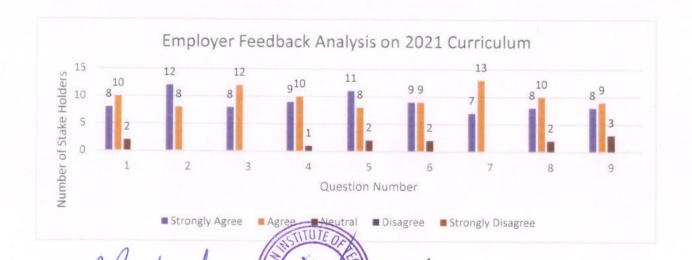
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### STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MA (OL)

Year of Introduction: 2021

Stake Holder: Employer		Total no of stakeholders: 20						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Department Vision & Mission Statements are well defined.	8	10	2	0	0		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	12	8	0	0	0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	12	0	ō	0		
4	HITS curriculum has given the student the necessary skills needed to work in your company.	9	10	1	0	0		
5	The courses in the curriculum has good balance between theory and lab courses.	11	8	2	0	0		
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	9	9	2	0	0		
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	7	13	0	0	0		
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	8	10	2	0	0		
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	8	9	3	0	0		



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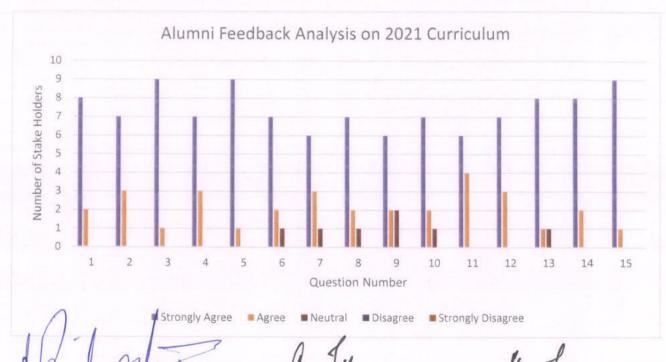
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MA (OL)

Year of Introduction: 2021

Stake Holder: Alumni		Total no of stakeholders: 10						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Your Learning experience at HITS was enriching.	8	2	0	0	0		
2	Department Vision & Mission Statements are well defined	7	3	0	0	0		
3	The PO, PEO and PSO statements for the program offered are framed clearly	9	1	0	0	0		
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	3	0	0	0		
5	The course outcomes are well defined and measurable.	9	1	0	0	0		
6	The courses in the curriculum has good balance between theory and lab courses.	7	2	1	0	0		
7	The curriculum provides sufficient skills to solve problems encountered at work.	6	3	1	0	0		
8	The curriculum provides technical knowledge and skills for a successful career.	7	2	1	0	0		
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	6	2	2	0	0		
10	The curriculum provides fundamental skills to tackle complex problems.	7	2	1	0	0		
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	6	4	0	0	0		

12	I have the ability to perform services requiring individual and team efforts.	7	3	0	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	8	1	1	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	8	2	0	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	9	1	0	0	0



Coordinator (BoS)

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Chairman (BoS)

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