INSTITUTE OF TECHNOLOGY & SCIENCE (DEEMED TO BE UNIVERSITY)

HITS/CDF/004E

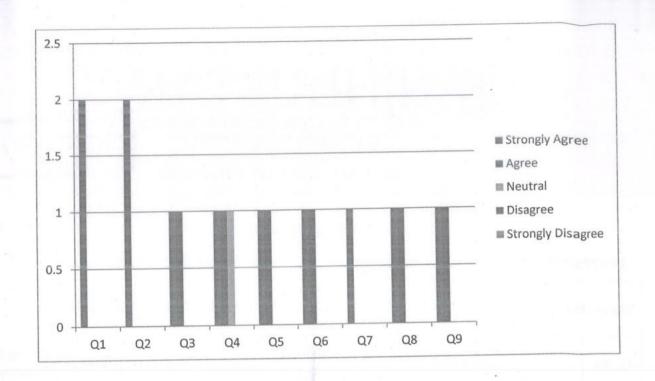
DEPARTMENT OF CHEMISTRY

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M. Sc Chemistry

Year of Revision: 2018-19

Stake Holder: Employer		Total no of stakeholders: 2						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Department Vision & Mission Statements are well defined.	2	0	0	0	0		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	2	0	0	0	0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	A - 1 - 1	1	0	. 0	0		
4	HITS curriculum has given the student the necessary skills needed to work in your company.	1	10	0	0	0		
5	The courses in the curriculum has good balance between theory and lab courses.	1	1	0	0	0		
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	1	1	0	0	0		
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies required for the workforce.	1	1	0	0	0		
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	1	1	0	0	0		
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	1	1	0	0	0		



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Coordinator (BoS)

DR.M. PRABAHARAN

PROFFSSOR

HOD DR. SINDUJA

Chairman (BoS)

PROFESSOR

ASSOCIATE PRUFESSOM

INSTITUTE OF TECHNOLOGY & SCIENCE (DEEMED TO BE UNIVERSITY)

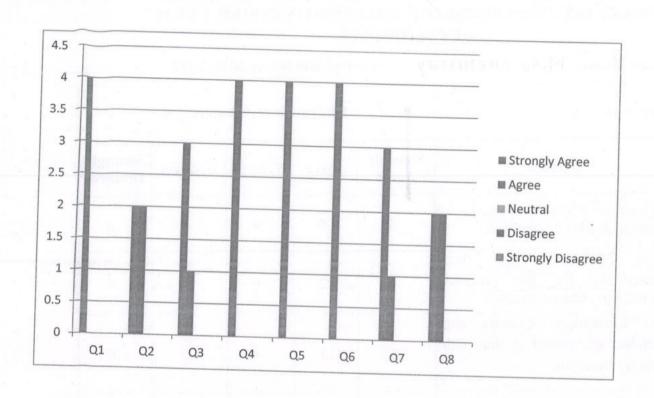
HITS/CDF/004F

Department of Chemistry

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Sc CHEMISTRY Year of Revision: 2018-2019

Stake Holder: Faculty		Total no of stakeholders: 4						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Department Vision & Mission Statements are well defined.	4	0	0	0	0		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	2	2	0	0	0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	3	1	0	0	0		
4	The curriculum is designed to provide measurable outcomes.	4	0	0	0	0		
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	4	0	0	0	0		
6	The curriculum recommends relevant books and references in the field.	4	0	0	0	0		
7	Teaching the course increased my knowledge and subject matter expertise.	3	1	0	0	0		
8	Curriculum was innovative and periodically updated.	2	2	0	0	0		



Coordinator (BoS)

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DRM. PRABAHARAN

PROFFSOR

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DR. SINDUJA

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DIZ: A PAMERY BADO

PROFESSOR

INSTITUTE OF TECHNOLOGY & SCIENCE (DEEMED TO BE UNIVERSITY)

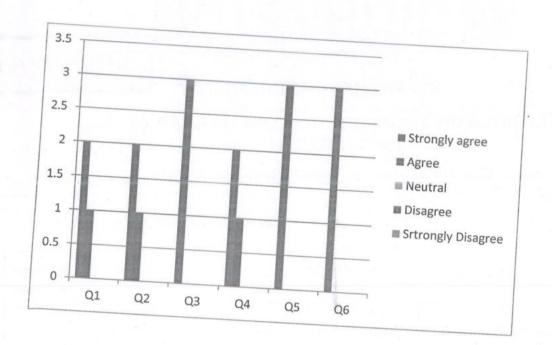
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DEPARTMENT OF CHEMISTRY

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Sc Chemistry Year of Revision: 2018-19

Stake Holder: Parent		Total no of stakeholders: 3						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	2	1	0	0	0		
2	The course outcomes are well defined and measurable.	2	1	0	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	3	0	0	0	0		
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	2	1	0	0	0		
5	The institutional infrastructure facilities adequate to curriculum.	3	0	0	0	0		
6	The course contents in the curriculum helped your ward to technically improve.	3	0	0	0	0		



Coordinator (Bos)

DR.M. PRABAMERAN

PROFFERENCE

HoD

DR.S. INDUJA

ASSOCIATE PROFESSOR

Chairman (BoS)

DR. A. RAMPOHBABU

PROFESSUIZ



(DEEMED TO BE UNIVERSITY)

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DEPARTMENT OF CHEMISTRY

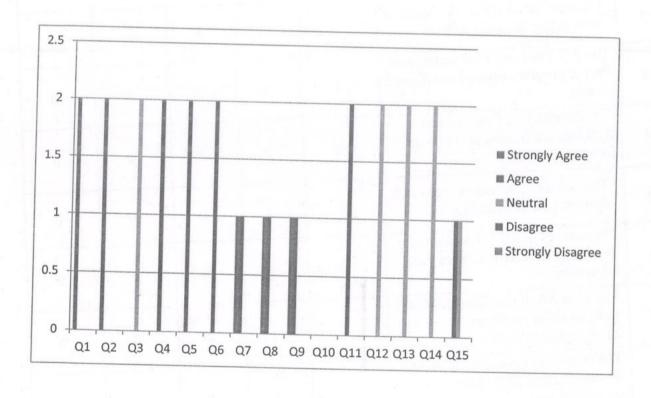
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Sc Chemistry

Year of Revision: 2018

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Stake Holder: Alumni		Total no of stakeholders: 2						
Q. I	No. Question	Strongly Agree	Agre	ee Neutral	Disagree	Strongl		
1	Your Learning experience at HITS was enriching.	S 2	0	0	0	Disagre 0		
2	Statements are well defined	2	0	0	0	0		
3	The PO, PEO and PSO statements for the program offered are framed clearly	0	0	2	0	0		
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	0	2	0	0	0		
5	The course outcomes are well defined and measurable.	0	2	0	0	0		
6	The courses in the curriculum has good balance between theory and lab courses.	0	2	0	0	0		
7	The curriculum provides sufficient skills to solve problems encountered at work.	1	1	0	0	0		
8	The curriculum provides technical knowledge and skills for a successful career.	1	1	0	- 0	0		
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	1	1	0	0	0		
10	The curriculum provides fundamental skills to tackle complex problems.	0	0	2	0	0		
1	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	0	2	0	0	0		

12	I have the ability to perform services requiring individual and team efforts.	0	0	2	- 0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	0	0	2	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	0	0	2	0	0
5	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	0	1	1	0	0



Coordinator (BoS)

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