

PARENTS FEEDBACK ON CURRICULUM DEVELOPMENT

Date: 01-09-2018

Name of the Parent:

Occupation:

Rev.k.Devanand subuddy

Accountant

Ward Details:

Programme Name:

Kummithi justin

BArch-Architecture

The Curriculum, Courses and Syllabus are framed in line with industry demands.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

The course outcomes are well defined and measurable.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

The courses in the curriculum has good balance between theory and lab courses.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

The institutional infrastructure facilities adequate to curriculum.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<i>Strongly Agree</i>

The course contents in the curriculum helped your ward to technically improved.

	1	2	3	4	5	
<i>Strongly Disagree</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>Strongly Agree</i>

Please provide your suggestions for further improvement in curriculum

It would be beneficial for the curriculum to include more courses on business and entrepreneurship, to prepare students for the practical aspects of the profession