

HITS / CDF / 003S

## STUDENT FEEDBACK ON CURRICULUM DEVELOPMENT

Date: 9/5/2017

## **PROGRAMME :**

NAME OF THE RESPONDENT:

BDes -Design (Interior)

MITHRA ANANTHAM B

## **REGISTER NUMBER :**

19137006

The Curriculum, Courses and Syllabus are framed in line with industry demands. 1 2 3 5 4 Strongly Disagree Strongly Agree Х The course outcomes are well defined and measurable. 1 2 3 4 5 Strongly Agree Strongly Disagree Х The courses in the curriculum has good balance between theory and lab course 1 2 3 4 5 Strongly Agree Strongly Disagree Х

Curriculum allows for p	orogressive	learning f	rom simpl	er to more	e advanced	concepts
	1	2	3	4	5	
Strongly Disagree					X	Strongly Agree
The course contents desi and advanced topics.	gned are w	ell structu	red, achie	eving a bal	ance betwe	en fundamentals
	1	0	2	4	F	

Strongly Disagree		X	Strongly Agree

he course contents in th	ne syllabus	are couple	ed with pr	actical exa	mples to c	larify concepts.
	1	2	3	4	5	
Strongly Disagree				X		Strongly Agree
he toutheele clone wit	h 4h a ann a	anting well				and the collaboration
he textbooks, along wit					quately cov	vered the syllabus
	1	2	3	4	5	
Strongly Disagree					x	Strongly Agree

## Please provide your suggestions for further improvement in curriculum

Introduce more hands-on projects and experiential learning opportunities to give students practical experience in architectural design